



Half Termly Curriculum Overview

Year Reception Spring 1

English Writing

To form lower-case letters correctly that have been taught in phonics.

To write some capital letters correctly

To write cvc words, for example, cat, dog, log, sat, mat

To understand that we write from left to right.

To write simple captions.

English Reading

Reading and phonics: To be practiced regularly. Books are taken in on a Thursday, changed and handed back out on a Friday. Books must be in school daily.

PE

Our focus in PE is **Dance**:

- Combine movements with ease & fluency
- Develop control and grace
- Moving to different styles of music
- Chinese dragon dancing
- African dancing

Understanding the World & Expressive Arts & Design

Our topic for Spring 1 is **Amazing Animals!**

Expressive Arts & Design

- In pairs make junk model habitats for Arctic animals
- Paint wash-Arctic scenes
- Work together to build igloos
- Watch Inuit drumming & dancing
- Use the drums and wooden instruments to make music
- African dancing
- African call and repeat songs
- Look at and create animal patterns
- Rousseau's Tiger
- African material for making clothes

Understanding the World

- Winter walk
- Who and what lives in the Arctic
- Comparing habitats
- Change in seasons
- Safari animals
- Farm animals
- Looking after, and caring for Nursery's pets

Mathematics

Number & Numerical Pattern

We are learning to;

- Introducing zero
- Representing, comparing, composition 4 & 5, 6, 7 & 8
- Making pairs
- Combining 2 groups
- Subitising

Measure, Shape and Spatial Thinking

We are learning about;

- Length & height,

PSED

- I understand that if I persevere, I can tackle challenges.
- I can tell you a time that I didn't give up.
- I can set a goal and work towards it.
- I can use kind words to encourage people.
- I know what it means to feel proud of myself.