



# Half Termly Curriculum Overview

Year 3 Spring 1 - 2023

## English Writing

### Writing

Our first unit will be a finding tale in which we will focus on speech punctuation and using co-ordinating and subordinating conjunctions.

In non-fiction we will write an explanation text focusing on how plants grow. This will link to our Science learning and include technical vocabulary.

## English Reading

**Reading:** Books are taken in on a Thursday, changed and handed back out on a Friday. Books must be in school daily.

Comprehension will be set fortnightly for learners to complete in their comprehension books.

## PE

This half-term we will develop our hockey skills during outdoor PE sessions and Dance when inside.

## Science, History, Geography, Art, D&T and Computing

### Science - Plants

- Identify and describe the functions of a flowering plants.
- Explore the requirements of plants for life and growth.
- Investigate how water is transported within plants.

**History / Geography**- European study to compare the UK and Andalusia.

- Use an atlas to locate countries.
- Identify human and physical land features.
- Compare climates.
- Understand and explore the economy of these countries.

### Computing- Coding

To create a set of instructions which controls the Scratch programme.

**Art / DT**- Thread, cloth, paint.

We will explore how artists use different combinations of media in their art. We will then imitate this by using fabric and other medias to create a piece based on a landscape.

## Mathematics

We will focus on multiplication and division to begin with:

- Multiply and divide by 4
- Multiply and divide by 8

We will then focus on our second unit of multiplication and division:

- Multiplying 2- digit numbers by 1 digit
- Divide a 2-digit number by a 1-digit number with and without remainders
- Scaling
- Exploring the links between multiplication and division

## PSHE and RE

- In RE we will be focusing on Lent.
- In PSHE we will be learning about Bullying: see it, say it, stop it.