



Dosthill Primary School

I am working towards Building Block **AK** in Communication & Language

Listening and Attention

1	I can listen to and enjoy rhythmic patterns in rhymes and stories.	
2	I enjoy rhymes and demonstrate good listening by trying to join in with actions or vocalisations.	
3	I have rigid attention - may appear not to hear.	

Understanding

1.	I can select familiar objects by name and will go and find objects when asked.	
2.	I can identify objects from a group.	
3.	I understand simple sentences (e.g. 'Throw the ball.')	

Speaking

1.	I can copy familiar expressions, e.g. 'Oh dear', 'All gone'.	
2.	I am beginning to put two words together (e.g. 'want ball'; 'more juice').	
3.	I can use different types of everyday words (nouns, verbs and adjectives, e.g. <i>banana, go, sleep, hot</i>).	
4.	I am beginning to ask simple questions.	
5.	I am beginning to talk about people and things that are not present.	



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I am working towards Building Block **BN** in Communication & Language

Listening and Attention

1.	I can listen with interest to the noises adults make when they read stories.	
2.	I can recognise and respond to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.	
3.	I show an interest in play with sounds, songs and rhymes.	
4.	I have single channelled attention. I can shift to a different task if my attention is fully obtained.	

Understanding

1.	I can identify action words by pointing to the right picture, e.g., "Who's jumping?"	
2.	I understand more complex sentences, e.g. 'Put your toys away and then we'll read a book.'	
3.	I understand 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?).	
4.	I am developing an understanding of simple concepts (e.g. big/little).	

Speaking

1.	I can use language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.	
2.	I can hold a conversation, jumping from topic to topic.	
3.	I can learn new words very quickly and can use them in communicating.	
4.	I can use gestures, sometimes with limited talk, e.g. reaches toward toy, saying 'I have it'.	
5.	I can use a variety of questions (e.g. what, where, who).	
6.	I can use simple sentences (e.g. 'Mummy gonna work.')	
7.	I am beginning to use word endings (e.g. going, cats).	



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I am working towards Building Block **AN** in Communication & Language

Listening and Attention

1	I can listen to others one to one or in small groups.	
2	I can listen to stories with increasing attention and recall.	
3	I can join in with repeated refrains and anticipates key events and phrases in rhymes and stories.	
4	I can focus my attention without adult support.	
5	I can follow simple directions.	

Understanding

1.	I understand how to use of objects (e.g. "What do we use to cut things?")	
2.	I can show my understanding of prepositions by carrying out an action or selecting the correct picture for 'under', 'on top', 'behind'.	
3.	I can respond to simple instructions, (e.g. to get or put away an object.)	
4.	I am beginning to understand 'why' and 'how' questions.	

Speaking

1.	I am beginning to use more complex sentences to link my thoughts.	
2.	I can retell a simple past event in correct order.	
3.	I can talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.	
4.	I am beginning to ask questions about why things happen and I am beginning to give explanations.	
5.	I can use a range of tenses (e.g. <i>play, playing, will play, played</i>).	
6.	I can use intonation, rhythm and phrasing to make the meaning clear to others.	
7.	I can use vocabulary focused on objects and people that are of particular importance to me.	
8.	I am using vocabulary that reflects the breadth of my experiences.	
9.	I can use 'pretend' talk in my play (e.g. pretending that objects stand for something else).	



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I am working towards Building Block **BR** in Communication & Language

Listening and Attention

1.	I can maintain my attention, sit quietly and concentrate for longer periods during whole class and focused learning opportunities.	
2.	I can listen and 'do' for short periods. (two-channelled attention)	

Understanding

1.	I can respond to instructions involving a two-part sequence.	
2.	I understand humour, (e.g. nonsense rhymes, jokes)	
3.	I can follow a story without pictures or props.	
4.	I can listen and respond to ideas expressed by others in conversation or discussion.	

Speaking

1.	I can use a range of vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.	
2.	I can use language to imagine and recreate roles and experiences in play situations.	
3.	I can connect statements and stick to a main theme or intention.	
4.	I can use talk to organise, sequence and clarify my thinking, ideas, feelings and events.	
5.	I can introduce a storyline or narrative into my play.	



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I am working towards Building Block **AR** in Communication & Language

Listening and Attention

1	I can listen carefully with sustained attention in a range of situations.	
2	I can listen to stories, correctly anticipating key events and responding to what I hear by making comments, asking questions or using actions.	
3.	I give my attention to what other people say and respond appropriately, while engaged in another activity.	

Understanding

1.	I can follow instructions involving several ideas or actions.	
2.	I can answer 'how' and 'why' questions about my experiences and in response to stories or events.	
3.	I can answer 'how' and 'why' questions in response to stories or events.	

Speaking

1.	I can express myself effectively, showing an awareness of the listeners' needs.	
2.	I can use past, present and future forms accurately when talking about events that have happened or are to happen in the future.	
3.	I can develop my own narratives and explanations by connecting ideas or events.	



Dosthill Primary School

I am working towards Building Block **B1** in Communication & Language

Listening and Attention

1	I can listen to instructions and follow them accurately and can ask for clarification if necessary.	
2	I can listen attentively with sustained concentration to follow a story without pictures or props and can listen in a larger group.	

Understanding

1.	I can express views about events or characters in the story I have listened to and answer questions about why things happened.	
2.	I can carry out instructions which contain several parts in a sequence.	

Speaking

1.	I can show some awareness of the listener by making changes to my language and non-verbal features.	
2.	I can regularly recount experiences and imagine possibilities.	
3.	I can use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.	