



Dosthill Primary School			
I am working towards Building Block AK in Expressive Arts and Design			
Explo	Exploring and using Media and Materials		
1.	I can explore and experiment with a range of media through		
	sensory exploration, and using my whole body.		
2.	I can move my whole bodies to sounds I enjoy, such as music or a		
	regular beat.		
3.	I can imitate and improvise actions I have observed, e.g. clapping		
	or waving.		
4.	I am beginning to move to music, listen to or join in rhymes or		
	songs.		
5.	I can notice and am interested in the effects of making		
	movements which leave marks.		
Being	Being Imaginative		
1.	I can express myself through physical action and sound.		
2.	I can pretend that one object represents another, especially when		
	objects have characterístics in common.		





Dosthill Primary School			
	I am working Building Block <b>BN</b> in Expressive Arts and Design		
Exploring and using Media and Materials			
1.	I can join in with singing my favourite songs.		
2.	I can create sounds by banging, shaking, tapping or blowing.		
3.	I show an interest in the way musical instruments sound.		
4.	I can experiment with blocks, colours and marks.		
Being	Being Imaginative		
1.	I am beginning to use representation to communicate, e.g.		
	drawing a line and saying 'That's me.'		
2.	I am beginning to make-believe by pretending.		





	Dosthill Primary School			
	I am working towards Building Block AN in Expressive Arts and Design Exploring and using Media and Materials			
1.	I enjoy joining in with dancing and ring games.			
2.	I can sing a few familiar songs.			
3.	I am beginning to move rhythmically.			
4.	I can imitate movement in response to music.			
5.	I can tap out simple repeated rhythms.			
6.	I can explore and learn about how sounds can be changed.			
<b>チ</b> .	I can explore colour and how colours can be changed.			
8.	I understand that I can use lines to enclose a space, and am			
	beginning to use these shapes to represent objects.			
9.	I am beginning to be interested in and describe the texture of			
	things.			
10.	I can use a variety of construction materials.			
11.	I am beginning to construct, stacking blocks vertically and			
	horizontally, making enclosures and creating spaces.			
12.	I can join construction pieces together to build and balance.			
13.	I understand that tools can be used for a purpose.			
,	g Imaginative			
1.	I am developing a preference for forms of expression.			
2.	I can use movement to express feelings.			
3.	I can create movement in response to music.			
4.	I can sing to self and makes up simple songs.			
5.	I can makes up rhythm.			
6.	I can notice what adults do and can imitate what I have observed			
	and then do it spontaneously when the adult are not there.			
<i>F</i> .	I can engage in imaginative role-play based on my own first-			
	hand experiences.			
8.	I can build stories around toys, e.g. farm animals needing			
0	rescue from an armchair 'cliff'.			
9.	I can use available resources to create props to support my			
10.	imaginative-play.			
10.	I can capture experience and response with a range of media,			
	such as music, dance and paint and other materials or words.			





	Dosthíll Prímary School		
	I am working Building Block <b>BR</b> in Expressive Arts and Design		
Explo	ríng and using Media and Materials		
1.	I am beginning to build a repertoire of songs and dances.		
2.	I can explore the different sounds of instruments.		
3.	I can explore what happens when they mix colours.		
4.	I can experiment to create different textures.		
5.	I understand that different media can be combined to create new		
	effects.		
6.	I can manípulate materíals to achíeve a planned effect.		
<b>チ</b> .	I can construct with a purpose in mind, using a variety of		
	resources.		
8.	I can use simple tools and techniques competently and		
	appropriately.		
9	I can select appropriate resources and adapts work where		
	necessary.		
10.	I can select tools and techniques needed to shape, assemble and		
	join materials they are using.		
Being	y Imaginative		
1.	I can create simple representations of events, people and objects.		
2.	I can initiate new combinations of movement and gesture in		
	order to express and respond to feelings, ideas and experiences.		
3.	I can choose particular colours to use for a purpose.		
4.	I can introduce a storyline or narrative into my play.		
5.	I can play alongside other children who are engaged in the same		
	theme.		
6.	I can play cooperatively as part of a group to develop and act out		
	a narrative.		





Dosthill Primary School, I am working Building Block AR in Expressive Arts				
	and Design			
Exploring and using Media and Materials				
1	Children sing songs, make music and dance, and experiment			
	with ways of changing them.			
2.	They safely use and explore a variety of materials, tools and			
	techniques, experimenting with colour, design, texture, form and			
	function.			
Being Imaginative				
1	I can use what I have learnt about media and materials in			
	original ways, thinking about uses and purposes.			
2	I can represent my own ideas, thoughts and feelings through			
	design and technology, art, music, dance, role play and stories.			





## Dosthill Primary School I am working Building Block B1 in Expressive Arts and Design Exploring and using Media and Materials I can develop my own ideas through selecting and using materials and working on processes that interest me. Through my explorations I can find out and make decisions 2. about how media and materials can be combined and changed. I am beginning to use simple finishing techniques to enhance my designs. I can use a range of tools to help make my design e.g. scissors I can work in a group to perform a song. I can use percussion and un-tuned instruments to explore and 6. create musical sounds. Being Imaginative I can talk about the ideas and processes which have led me to make music, designs, images or products. I can talk about features of my own and others work, 2 recognising the differences between them and the strengths of others.