



Dosthill Primary School I am working towards Building Block AK in Literacy		
Reading		
1.	I am interested in books and rhymes and I might have some favourites.	
Writing		
1.	I can make marks on paper.	
2.	I can examine the marks I and others make.	
3.	I can make random marks with my fingers and some tools.	
4.	The starting point of my marks is any place on the page.	



Dosthill Primary School
I am working towards Building Block **BN** in Literacy

Reading

1.	I have some favourite stories, rhymes, songs, poems or jingles.	
2.	I can repeat words or phrases from familiar stories.	
3.	I can fill in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'.	

Writing

1.	I can distinguish between the different marks I make.	
2.	I am beginning to show some control when using tools and equipment.	
3.	My marks flow from left to right.	
4.	My pictures tell a story or convey a message.	
5..	I can make symbols such as a heart, star, or letters with extra lines.	



Dosthill Primary School
I am working towards Building Block **AN** in Literacy

Reading

1.	I can join in with rhyming and rhythmic activities	
2.	I can perform actions to nursery rhymes.	
3.	I can show an awareness of rhyme and alliteration using stories, rhymes and poems.	
4.	I can say the rhyming word at the end of a familiar rhyme.	
5.	I can recognise rhythm in spoken words by clapping and tapping syllables in words.	
6.	I can listen to and join in with stories and poems, one-to-one and in small groups.	
7.	I can listen to stories with increasing attention and recall.	
8.	I can join in with repeated refrains and anticipate key events and phrases in familiar rhymes and stories.	
9.	I can identify the beginning and end of a story.	
10.	I can describe the main setting, events and principal characters in a story.	
11.	I can retell a familiar story in the correct order.	
12.	I can talk about illustrations and print in books.	
13.	I can talk about print in the environment (own name, signs, logos)	
14.	I can look at books independently.	
15.	I can handle a book carefully.	
16.	I can hold books the correct way up and turn the pages one at a time.	
17.	I know that I can learn information from print.	
18.	I know that when I read I start at the top and go from left to right.	

Writing

1.	I can make marks using gross motor movements.	
2.	I can use pictures, symbols, words or letters that I know to 'write' my ideas on the page.	
3.	I can sometimes talk about the marks I make.	
4.	I am beginning to copy some of the letters in my name.	
5.	I can talk about the marks, pictures or symbols I see in different places.	



Dosthill Primary School
I am working Building Block **BR** in Literacy

Reading

1.	I can recognise rhyming words in familiar rhymes, poems and stories.	
2.	I can recognise a rhyming pair	
3.	I can recognise a rhyming pattern.	
4.	I can continue a rhyming string.	
5.	I can hear initial sounds in words.	
6.	I can say the initial sound in words.	
7.	I can sort objects by their initial sound.	
8.	I can segment the sounds in simple words	
9	I can blend the sounds in simple words and knows which letters represent some of them.	
10.	I can say the correct sound to grapheme for the 26 phonemes in the alphabet.	
11.	I can read my own name.	
12.	I can read some 1 syllable words by blending using some of the grapheme-phoneme correspondence I have learnt.	
13.	I am beginning to read simple sentences.	
14.	I can use words and phrases that I have learnt from my experiences of books.	
15.	I can choose a book that I would like to read.	
16.	I enjoy exploring a range of books.	
17.	I understand that words and pictures in books and computers give information.	

Writing

1.	I can talk about the marks I have made when drawing, writing and painting.	
2.	I can break the flow of speech into words.	
3.	I can continue a rhyming string.	
4.	I can hear and say the initial sound in words	
5.	I can label an object/picture with the initial sound.	
6.	I can hear and say the end sounds in words.	
7.	I can label an object/picture with the end sound.	
8.	I can segment sounds in simple words and blend them together.	
9.	I can groups my symbols and letters so they look like words.	
10.	I am beginning to write the grapheme to the sound I hear.	
11.	I can write my name from memory.	



12.	I am beginning to use some clearly identifiable letters to communicate meaning, using some sounds correctly and in sequence.	
13.	I am beginning to write labels and captions and talk about what I have written.	
14.	I am attempting to write short sentences in meaningful contexts.	



Dosthill Primary School
I am working Building Block **AR** in Literacy

Reading

1	I can read and understand simple sentences.	
2.	I can use my phonic knowledge to decode common words and read them aloud accurately.	
3.	I can confidently read by sight the phase 2 and 3 common exception words	
4.	I can demonstrate an understanding when talking with others about what I have read.	
5.	I can suggest what a story might be about from the title, blurb or illustrations.	
6.	I can say who the main characters are in a familiar story.	
7.	I can retell simple familiar stories in the correct order.	
8.	I can choose and share my favourite books I like to read for pleasure from a selection.	

Writing

1	I can use my phonic knowledge to write words in a way which matches how I say the sounds.	
2	I can write some irregular common words.	
3	I can put a capital letter at the start of each of my names.	
4	I can write simple sentences that I can read.	
5	I can write simple sentences that can be read by others.	
6	I can spell correctly simple regular words.	
7	I can write some lower case letters using the correct formation.	

