



Dosthill Primary School			
	I am working towards Building Block AK in Physical Development		
Moving and Handling			
1.	I can walk upstairs holding the hand of an adult.		
2.	I can come downstairs backwards on knees (crawling).		
3.	I am beginning to balance blocks to build a small tower		
4.	I can make connections between my movement and the marks I		
	make.		
Healt	Health and Self-Care		
1.	I am developing my own likes and dislikes in food and drink.		
2.	I am willing to try new food textures and tastes.		
3	I can hold a cup with both hands and drink it without spilling		
	much of it.		
4.	I can clearly communicate when my pants are wet or soiled.		
5.	I can show some awareness of bladder and bowel urges.		
6.	I can show an awareness of what a toilet is used for.		
F.	I can show a desire to help with my dressing/undressing and		
	hygiene routines.		





	Dosthill Primary School	
I am working Building Block BN in Physical Developement		
Μονίι	ng and Handling	
1.	I can run safely on my whole foot.	
2.	I can squat with steadiness to rest or play with an object on the	
	ground, and can ríse to my feet wíthout usíng my hands.	
З.	I can climb confidently and I am beginning to pull myself up	
	on nursery play clímbing equipment.	
4.	I can kick a large ball.	
5.	I can turn the pages in a book, sometimes several at once.	
6.	I can show control when holding and using jugs to pour,	
	hammers, books and mark-making tools.	
<i>7</i> .	I am beginning to use three fingers to hold writing tools	
8.	I can imitate drawing simple shapes such as circles and lines.	
9	I can walk upstairs or downstairs holding onto a rail two feet to	
	a step.	
10.	I am beginning to show a preference for a dominant hand.	
Healt	h and Self-Care	
1.	I can feed self competently with spoon.	
2.	I can drínk well wíthout spíllíng.	
3.	I can clearly communicate my need for the toilet.	
4.	I am beginning to recognise danger and seek support of an	
	significant adult for help.	
5.	I can help with clothing, e.g. puts on hat, unzips zipper on	
	jacket, take off unbuttoned shirt.	
6.	I am beginning to be independent in self-care, but still often	
	need the support of an adult.	









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	I am working towards Building Block AN in Physical Development
Μονί	ng and Handling
1.	I can move freely and with pleasure and confidence in a range of
	Ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping,
	skipping, sliding and hopping.
2.	I can mount stairs, steps or climbing equipment using alternate
	feet.
3.	I can walk downstairs, two feet to each step while carrying a
	small object.
4.	I can run skilfully and negotiates space successfully, adjusting
	speed or direction to avoid obstacles.
5.	I can stand momentarily on one foot when shown.
6.	I can catch a large ball.
7.	I can draw línes and círcles usíng gross motor movements.
8.	I can use one-handed tools and equipment, e.g. makes snips in paper with
	chíld scissors.
9.	I can hold a pencil between my thumb and two fingers, no
	longer using whole-hand grasp.
10.	I can hold a pencíl near íts poínt between my first two fingers
	and thumb and can use it with good control.
11.	I can copy some letters, e.g. letters from my name.
Healt	h and Self-Care
1.	I can tell an adult when I am hungry or tíred or when I want to
	rest or play.
2.	I can observe the effects of activity on my body.
3	I understand that equipment and tools have to be used safely.
4.	I have gained more bowel and bladder control and can attend to
	toileting needs most of the time by myself.
5.	I can usually manage washing and drying hands.
6.	I can dresses with help, e.g. puts arms into open-fronted coat or shirt when held
	up, pulls up own trousers, and pulls up zípper once ít ís fastened at the bottom.





	Dosthill Primary School	
I am working Building Block BR in Physical Development		
Μονίι	ng and Handling	
1.	I can explore dífferent ways of moving.	
2.	I can jump off an object and land appropriately.	
3.	I can negotiate space successfully when playing racing and	
	chasing games with other children, adjusting my speed or	
	changing my direction to avoid obstacles.	
4.	I can travel with confidence and skill around, under, over and	
	through balancing and climbing equipment.	
5.	I can show increasing control over an object in pushing, patting,	
	throwing, catching or kicking it.	
6.	I can use simple tools to effect changes to materials.	
F.	I can handle tools, objects, construction and malleable materials	
	safely and with increasing control.	
8.	I can show a preference for a dominant hand.	
9	I am beginning to use anticlockwise movement and retrace	
	vertical línes.	
10.	I am beginning to form recognisable letters.	
11.	I can use a pencil and holds it effectively to form recognisable	
	letters, most of which are correctly formed.	
Healt	h and Self-Care	
1.	I can eat a healthy range of foodstuffs and I understand the	
	need for variety in food.	
2.	I am usually dry and clean during the day.	
3.	I can show some understanding that good practices with regard	
	to exercíse, eating, sleeping and hygiene can contribute to good	
	health.	
4.	I can show an understanding of the need for safety when	
	tackling new challenges, and considers and manages some	
	rísks.	
5.	I can show an understanding of how to transport and store	
	equípment safely.	
6.	I can practice some appropriate safety measures without direct	
	supervísíon.	





Dosthill Primary School		
I am working Building Block AR in Physical Development		
Moving and Handling		
I can show good control and co-ordination in large and small		
movements.		
I can move confidently in a range of ways, safely negotiating		
space.		
I can handle equipment and tools effectively, including pencils		
for writing.		
Health and Self-Care		
I know the importance for good health of physical exercise, and a		
healthy diet, and I can talk about ways to keep healthy and		
safe.		
I can manage my own basic hygiene and personal needs		
successfully, including dressing and going to the toilet		
independently.		





	Dosthill Primary School		
	I am working Building Block B1 in Physical Development		
Moving and Handling			
1.	I can hop confidently and skip in time to music.		
2.	I can hold paper in position and use my preferred hand for		
	wríting, using the correct pencil gríp.		
3.	I am beginning to be able to write on lines and control letter size		
Healt	Health and Self-Care		
1	I know about and can make healthy choices in relation to		
	healthy eating and exercise.		
2	I can dress and undress independently, successfully managing		
	fastening buttons or laces.		