



Dosthill Primary School

I am working towards Building Block **AK** in Understanding the World

People and Communities

1	I am curious about people and show an interest in stories about myself and my family.	
2	I enjoy pictures and stories about myself, my family and other people.	

The World

1	I can explore objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking.	
2.	I can remember where objects belong.	
3.	I can match parts of objects that fit together, e.g. puts lid on teapot.	

Technology

1.	I can anticipate repeated sounds, sights and actions, e.g. when an adult demonstrates an action toy several times.	
2.	I can show an interest in toys with buttons, flaps and simple mechanisms and I am beginning to learn to operate them.	



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I am working towards Building Block BN in Understanding the World		
People and Communities		
1.	I have a sense of my own immediate family and relations.	
2.	In pretend play, I can imitate everyday actions and events from my own family and cultural background, e.g. making and drinking tea.	
3.	I am beginning to have my own friends.	
4.	I am learning that I have similarities and differences that connect me to, and distinguish me from, others.	
The World		
1.	I enjoy playing with small-world models such as a farm, a garage, or a train track.	
2.	I can notice detailed features of objects in my environment.	
Technology		
1.	I seek to acquire basic skills in turning on and operating some ICT equipment.	
2.	I can operate mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.	



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I am working towards Building Block AN in Understanding the World

People and Communities

1	I can show an interest in the lives of people who are familiar to me.	
2	I can remember and talk about significant events in my own experience.	
3	I can recognise and describe special times or events for family or friends	
4	I can show an interest in different occupations and ways of life.	
5	I know some of the things that make me unique.	
6.	I can talk about some of the similarities and differences in relation to friends or family.	

The World

1	I can comment and ask questions about aspects of my familiar world such as the place where they live or the natural world.	
2.	I can talk about some of the things I have observed such as plants, animals, natural and found objects.	
3.	I can talk about why things happen and how things work.	
4.	I am beginning to develop an understanding of growth, decay and changes over time.	
5.	I can show care and concern for living things and the environment.	

Technology

1.	I know how to operate simple equipment, e.g. turns on CD player and uses remote control.	
2.	I can show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.	
3.	I can show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.	
4.	I know that information can be retrieved from computers	



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People and Communities		
1.	I enjoy joining in with family customs and routines.	
The World		
1.	I can look closely at similarities, differences, patterns and change.	
Technology		
1.	I can complete a simple program on a computer.	
2.	I can use ICT hardware to interact with age-appropriate computer software.	



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People and Communities		
1	I can talk about past and present events in my own life.	
2	I can talk about past and present events in the lives of family members.	
3.	I know that other children don't always enjoy the same things, and are sensitive to this.	
4.	I can talk about similarities and differences between myself and others, and among families, communities and traditions.	
The World		
1.	I know about similarities and differences in relation to places, objects, materials and living things.	
2.	I can talk about the features of my own immediate environment and how environments might vary from one another.	
3.	I can make observations of animals and plants and explain why some things occur, and talk about changes.	
Technology		
1.	I can recognise that a range of technology is used in places such as homes and schools.	
2.	I can select and use technology for particular purposes.	



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I am working towards Building Block **ART** in Understanding the World

People and Communities

1	I understand the difference between past and present events in my own life.	
2	I can talk about some reasons why people's lives were different in the past.	
3.	I understand that other children have different likes and dislikes and that they may be good at different things to me.	
4.	I understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.	

The World

1.	I know that the environment and living things are influenced by human activity.	
2.	I can describe some actions that people in my own community do to help to me and others in the area I live in.	
3.	I know the properties of some materials and can suggest some of the purposes they are used for.	
4.	I understand some basic scientific concepts such as floating, sinking, experimentation.	

Technology

1.	I can find out about and use a range of everyday technology.	
2.	I can select appropriate applications that support an identified need - for example in deciding how best to make a record of a special event in my life, such as a journey on a steam train.	