$\qquad$

| I | How I solved it. | 5 |  |  | How I solved it |
| :---: | :---: | :---: | :---: | :---: | :---: |
| For the following pairs of numbers, which underlined digit is worth more? Circle the number. <br> I, 865,50 I or $6 \underline{5} 3,21$ I |  | Convert from fraction to decimal and percentage. |  |  |  |
|  |  | Fraction. | Decimal. | Percentage. |  |
|  |  | 68/100 |  |  |  |
| 2 | How I solved it. | 6 |  |  | How I solved it. |
| Can you simplify these problems to make them easier to solve? $\begin{aligned} & \text { e.g. } 99-44=100-44=56-I=55 \\ & \text { I, I208 } \div 4= \end{aligned}$ |  | How else can we show: |  |  |  |
| 3 | How I solved it. | 7 |  |  | How I solved it. |
| Can you simplify these problems to make them easier to solve? $\begin{aligned} & \text { e.g. } 53-82+47=53+47-82=100-82=18 \\ & \text { I, } 53 \div 7+3 \div 7= \end{aligned}$ |  | A train leaves the station at $16: 54$. It stops at the first station at 17:23. How long did it take to get to the first stop? |  |  |  |
| 4 | How I solved it. | 8 |  |  | How I solved it. |
| One ounce of flour is equal to 28 grams. How many grams of flour do I need if the recipe asks for 5 ounces? |  | I would like to put bark chippings down on this area of the playground. Can you work out the area and find out how much I need? |  |  |  |

