



RWI Phonics





Phonics

- Read, Write, Inc Phonics is the phonic and reading scheme used in Dosthill Primary Academy.
- RWI is a complete literacy programme. It teaches **phonics, comprehension skills, handwriting, spelling and writing skills.**
- For **3 to 7 year-olds** learning to read and write.
- In Reception, RWI Phonics is taught daily for 20 - 45 minutes. This builds up over the year.
- Phonic activities are continually provided throughout the day for learners to access.

What is RWI Phonics?

Speed Sounds

- Taught to recognise, read, say and write all of the sounds in the English alphabet.
- Taught how to orally blend/segment words.

Reading

- Taught to read a range of decodable and tricky words.
- Read storybooks and non-fiction books closely matched to their developing phonic knowledge.
- Read with fluency and expression.
- Develop early reading comprehension skills.

Writing & Spelling

- Learn to spell using known sounds.
- Write confidently by practising what they want to write out loud first.
- Read print but learn to write using cursive script.

Speaking & Listening

- Work well with a partner.

By the **end of Year 1** all children are accurate and speedy readers.

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

RWI Phonics in pre-reception settings

Pre-Phonic Teaching

- Listen and sing nursery rhymes- identifying rhyming words, rhythm and alliteration e.g. *Mary had a **l**ittle **l**amb.*
- Clapping rhythms e.g. syllables in their name.
- Identifying environmental sounds.
- Playing instrumental sounds/body percussion.
- Voice sounds.
- Oral blending and segmenting e.g. put on you c-oa-t.
- Listening to and joining in repetitive/familiar stories.

Speed Sounds

There are 4 sets of speed sounds in RWI.

Set 1: a-z, sh, ch, th, ng, qu, nk

Set 2: ay, ee, igh, ow, oo oo, ar, ir, ou, oy

Set 3: alternative spellings for set 2.

Set 4: more alternative sounds (set by DPA)

Reception - Taught Set 1 some of Set 2

Year 1 - Taught Set 2, Set 3 and Set 4

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Grey sounds - SET 1

White sounds - SET 2

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

The English language is a complex code...

It would be easy if we only had to learn Set 1 and Set 2 sounds.

ay	igh
play eight cake straight	right Kite spies fly

Set 3 sounds

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

**Grey sounds
- SET 3**

SET 4 Sounds

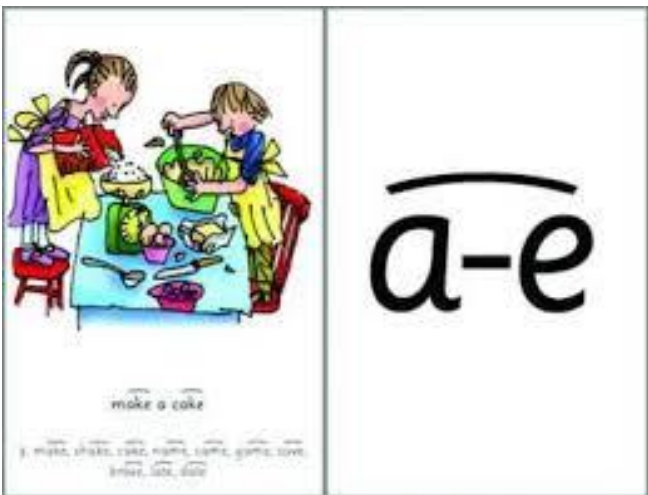
wh	ph	oe	au	kn	gn	mb
aigh	eigh	ey	dge	tch	y(i)	se
mn	wr					

Pure Sounds

RWI phonics teaches “pure sounds”.

Imperative pure sounds are taught.

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>.



Word Time Activities

After children have learnt a sound, they then learn to read words containing the sounds.

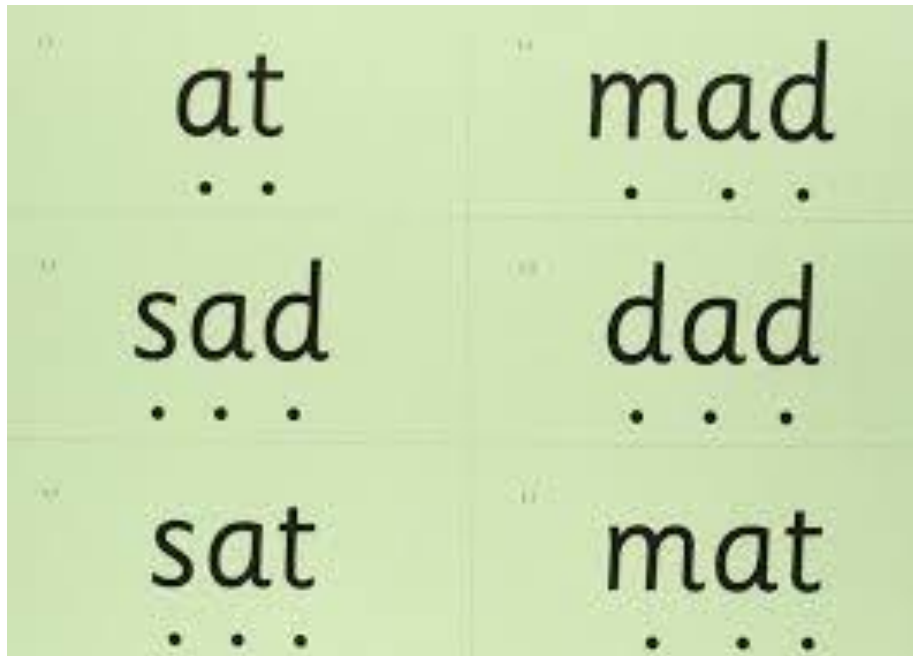
Fred Talk - c o t



- c ar

Look for "special friends" - sh or t

Green and Red Words



Fred Talk

Green words - Fred Talk



Red words - Tricky Words



*Look for special friends.

*Fred talk using pure sounds.

Oxford University Press publish the resources



How to help your child at home...



You can read stories with your child.
Relentlessly.

Read favourite stories over and over again

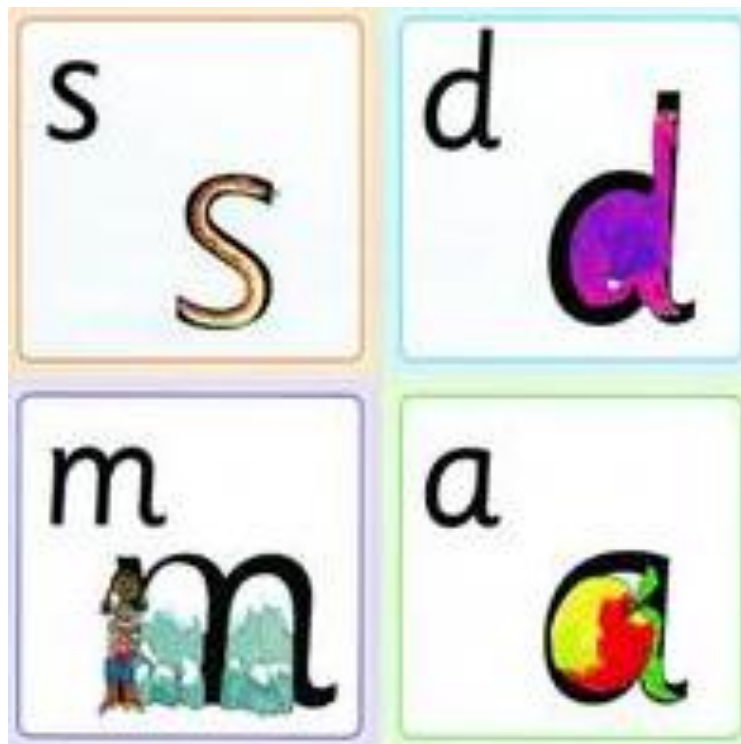
Read some stories at a higher level than they
can read themselves.

Listen to them reading their home reading
storybooks.

Watch our [storytime at home](#) video.

You can practise pronouncing sounds.

Remember no 'fuh' and 'luh'!



Reading is so important!

The More
that You read,
the More things
You will know.
The More that You
Learn,
the More places You'll go.



"BOOKS ARE
A UNIQUELY
PORTABLE MAGIC."

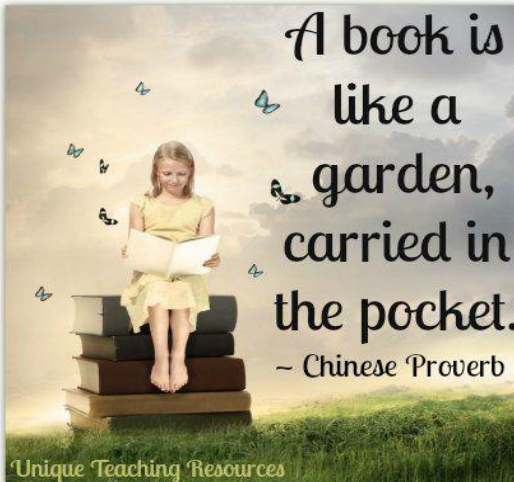


- STEPHEN
KING

Unique Teaching
Resources

A book is
like a
garden,
carried in
the pocket.

- Chinese Proverb



Unique Teaching Resources



You can have fun with Fred Talk.

"What a tidy r-oo-m!"

"Where's your c-oa-t?"

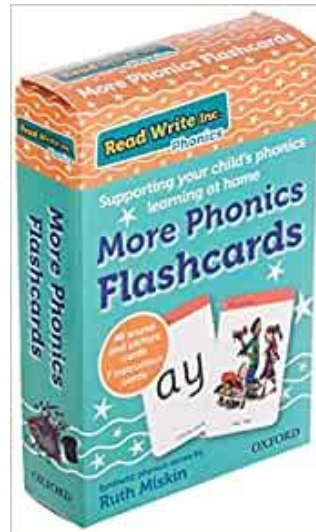
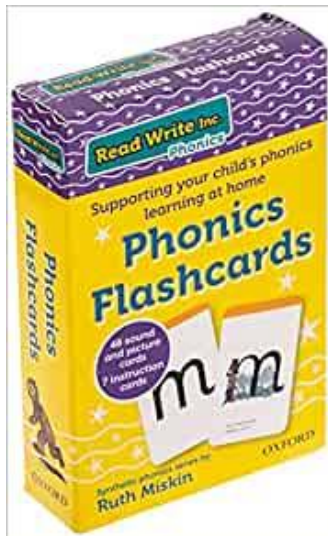
"Time for b-e-d!"



How can you help?

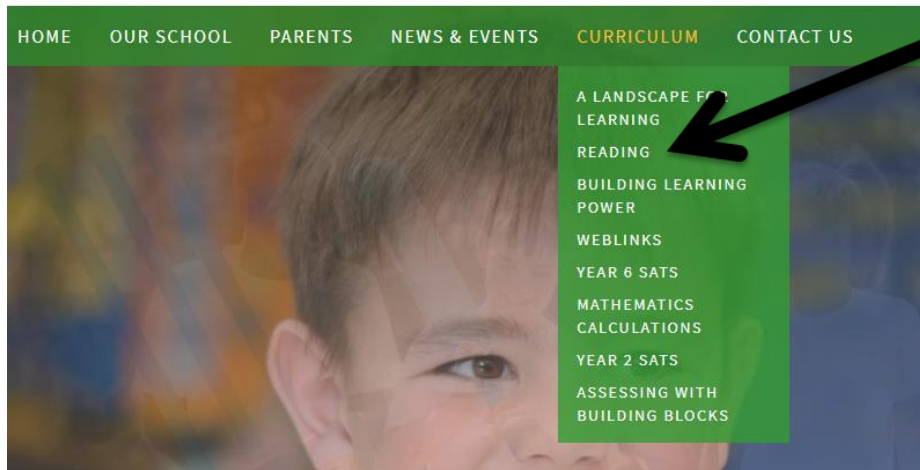
RWI Tutorial Video's:

<https://www.youtube.com/playlist?list=PLDe74j1F52zSCiOMSn3zQDSzgu9TrbQ1c>



Read, Write Inc Phonics

School Website:



The Dosthill English Spine

The reading diet that we offer learners is varied and motivational. Each year group has an English Spine which is comprised of a balance of fiction, non-fiction, poetry, guided reading and reading for pleasure books that are specific to each year group. Every child takes home at least one book banded reading scheme book as well as a free choice of books from the library. We also use texts such as comics, newspapers, eBooks, information leaflets, brochures and so on to add depth to the reading which our learners experience. Learner conferencing also helps us when ordering new books. Our library is well stocked with a wide range of authors and genres to tempt our readers. We encourage parents to read to and with their children and for all reading outside of school to be recorded each day in the reading record which is looked at weekly by teachers so that a comment can be made to promote a dialogue about reading between children, parents and teachers.

The following list is a summary of the reading schemes that we use in school

- Oxford Reading Tree (Reception to Year 6)
- Read, Write Inc Phonics
- Collins Big Cat Readers (Key Stage One and Two)
- Library/real books alongside the scheme book.
- Badger Books – various popular authors/texts (Reception to Year 2)
- Pearson Bug Club – phonic books (Reception to Year 2)
- National Geographic non-fiction texts (Reception to Year 2)
- All Aboard (Years 3-6)
- Whole Class texts – various
- RM eBooks
- Phonic Schemes/Resources e.g. Letters and Sounds
- Read, Write Inc Phonics

YEAR 1 PHONIC SCREENING MEETING OCTOBER
[DOWNLOAD](#)

Next Steps..

sburke@dosthill.org