

Key Stage One – Spelling & Grammar Long Term Plan

	Au1		Au2		Sp1		Sp2		Su1		Su2					
	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>				
EYF S																
	source	source	source	source	source	source	source	source	source	source	source	source	source			
Y1	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>extra SPaG</i>	<i>extra spelling</i>	<i>extra spelling</i>	<i>extra spelling</i>
	Words and Sentences Finger spaces	Adding -s or -es	Making Sentences	Adding -un	Using 'and'	Days of the Week	Capitals and full stops	Different Spellings	adjectives	Difficult Words (compound words)	'Sentence Punctuation – QM and EM.	Adding -ing, -ed, -er, -est	Grammatical Terms	Spelling with Phonemes	The Alphabet	Word Endings
	source	source	source	source	source	source	source	source	source	source	source	source	source	source	source	source
	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug	Grammar Bug
Y2	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>SPaG</i>	<i>spelling</i>	<i>extra SPaG</i>	<i>extra spelling</i>	<i>extra spelling</i>	<i>extra spelling</i>
	Nouns, adjectives, adverbs and verbs. Expanded noun	Adding -es after y	Past and Present including the progressive form.	Consonant Phonemes	Conjunctions: co-ordination and subordination	Suffixes: -ment, -ness, -less, -ly, -ful	Punctuation: FS, CL QM and EM. Types of Sentences	Homophones and near homophones	Imperative Verbs Commas in a list	j g g e d g e	Apostrophes for missing letters and plurals.	le el al il	Commas for lists	More Suffixes	Suffixes	Vowel Phonemes

