

Dosthill Primary Academy 2019 Figures and Comparisons to Previous Data

	EYFS GLD 2019	EYFS GLD 2018	EYFS GLD 2017	EYFS GLD 2016
National	72%	72%	71%	69%
School	81%	81%	87%	92%
Difference to National	+9%	+9%	+16%	+23%

Strong standards in Reception are maintained with figures above Trust, Local Authority and National expectations.

Outcomes in Reception remain above National figures and above local authority and trust outcomes.

	<u>Phonics</u> 2019	<u>Phonics</u> 2018	<u>Phonics</u> 2017	<u>Phonics</u> 2016
National	82%	83%	82%	81%
School	81%↓	84%↑	55%	
Difference to National	-1%	+1%	-27%	

Phonics standards are closely aligned to national figures and show significant improvement on outcomes prior to 2018 due to the focus on improving the teaching of phonics with this becoming a school improvement priority.

Outcomes at the End of Key Stage One

	Reading 2019		Reading 2018		Reading 2017		Reading 2016	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
National	76%	25%	76%	26%	76	18	74%	24%
School	85%	40%	93%	36%	82%	26%	81%	11%
School Difference to National	+9%	+15%	+17%	+10%	+6%	+8%	+7%	-13%

Standards remain above national figures at Key Stage One.

	Writing 2019		Writing 2018		Writing 2017		Writing 2016	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
National	70%	15%	70%	16%	68	16	65	13
School	76%	20%	93%	24%	77%	16%	56%	1%
School Difference to National	+6%	+5%	+23%	+8%	+9%	0%	-9%	-12%

	Mathematics 2019		Mathematics 2018		Mathematics 2017		Mathematics 2016	
			% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
National	77%	22%	76%	22%	75	21	55%	18%
School	84%	26%	91%	31%	78%	24%	60%	9%
School Difference to National	+7%	+4%	+15%	+9%	+3%	+3%	+5%	-9%

Key Stage Two Outcomes

	% achieving national test expectation Reading, Writing and Mathematics			
	2019	2018	2017	2016
National	65%	64%	61%	53%
School	56%	56%	41%	32%
School Difference to National	-9%	-8%	-20%	-21%

	Reading 2019		Reading 2018		Reading 2017		Reading 2016	
	% achieving national test expectation	% achieving national test expectation	% achieving national test expectation	% achieving national test expectation	% achieving national test expectation	% achieving national test expectation	% achieving national test expectation	% achieving national test expectation
National	73%	27%	75%	28%	71%	25%	65%	14%
School	70%	31%↑	75%	27%	65%	13%	63%	14%
School Difference to National	-3%	+4%	0%	-1%	-6%	-12%	-2%	0%

Slightly below national figures in 2019(equivalent to one child). Performing above national figures at greater depth.

	Writing 2019		Writing 2018		Writing 2017		Writing 2016	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
National	78%	20%	78%	20%	59%	18%	59%	15%
School	66%	11%	74%	24%	45%	8%	35%	0%
School Difference to National	-12%	-9%	-4%	+4%	-14%	-10%	-24%	-15%

Significant increase made in 2018; talk for writing approach has been implemented to target children's attainment and progress in writing due to 2019 decline in writing data.

	Mathematics 2019		Maths 2018		Mathematics 2017		Mathematics 2016	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
National	79%	27%	78%	20%	75%	23%	70%	17%
School	72%↑	23%↑	67%	18%	54%	11%	58%	16%
School Difference to National	-7%	-4%	-11%	-2%	-21%	-12%	-12%	-1%

5% increase on 2018 school figures. Closing gap to national -7% compared to -11% the previous year. Highest GDS percentage in maths compared with historic figures. Year on year increases.

	EGPS 2019		EGPS 2018		EGPS 2017		EGPS 2016	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
National	78%	36%	78%	34%	77%	31%	73%	23%
School	80%↑	38%	76%	38%	72%	19%	61%	17%
School Difference to National	+2%	+2%	-2%	+4%	-5%	-12%	-12%	-6%

Increase of 4% compared with 2018 school figures. Sustained high percentages at the greater depth standard. Year on year increases. 2% above national figures at Age Related Expectation and Greater Depth.

Progress Key Stage One to Key Stage Two

Interpreting Progress Scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in the school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally. For example, if a school has a mathematics score of -4, this would mean that on average pupils in this school achieve 4 scaled scores less than other pupils nationally with similar starting points.

Subject	2019	2018	2017	2016
Reading	-1.9	-2.0	-3.4	-3.9
Writing	-5.0	-2.7	-5.8	-7.9
EGPS	-1.0	-2.6	-3.5	-4.9
Mathematics	-2.6	-3.1	-4.7	-4.1