

DOSTHILL PRIMARY ACADEMY



Home-School Pledges 2019-2020

The school will:

- Nurture all elements of your child (educational, social, and emotional).
- Ensure that your child receives a broad, balanced and exciting curriculum.
- Encourage your child to have pride in themselves, their work, their school and their community so that they achieve their very best and strive for excellence.
- Enable your child to experience the Fierté Five. *
- Provide a high standard of teaching which captures every child's interests.
- Encourage children to embrace challenge and be resilient.
- Discuss with you any concerns or problems that affect your child's learning or behaviour.
- Inform you about your child's progress, including test results and share with you the assessments met in your child's books each term.
- Set, mark and monitor home learning in accordance with the school policy.
- Contact you if daily reading is not being recorded.
- Contact you if there is a problem with attendance, punctuality, uniform, behaviour or equipment.
- Keep you informed about school activities through ParentMail and monthly Newsletters.
- Welcome you to become involved in the daily life of the school.

As parents of the school, I/we will:

- Ensure that my/our child comes to school regularly and on time (by 8.50am).
- Support my/our child in his/her home learning.
- Listen to my child read daily and complete their reading record; ask questions to deepen thinking and understanding linked to the text.
- Read a bed-time story to my child each day.
- Attend Parents' Evenings, workshops/open days and discuss my/our child's progress, raising any concerns that I/we may have.
- Respond to opportunities to become involved in the life of the school, examples: attending Assemblies, coming to drama productions/music events, becoming part of or attending Parent Teacher Association events.
- Support the school when concerns regarding my/our child's behaviour are raised and work with the school in partnership to ensure that my/our child follows the school Behaviour Policy.
- Respond to Health and Safety issues raised by the school, example: safe and responsible parking.
- Not take my child out of school during term time.

- Notify the school if my/our child is unable to attend and the reasons for any absence.

As a pupil of Dosthill School, I will have pride in myself and my school by:

- Attending school regularly.
- Bringing all the equipment needed every day.
- Wearing the school uniform and being proud of my appearance.
- Completing all of my class work with pride so that it is the best of my ability.
- Being respectful, polite and helpful to others.
- Walking through corridors silently, calmly and sensibly in single file so everyone is safe.
- Following the rules in the dinner hall.
- Keeping the school free from litter.
- Looking after the school environment, taking care of equipment and the building.
- Doing my best to behave well at all times and following class rules.

At home:

- Reading every day and recording this in my home reading journal.
- Practising my spellings every day so that I make good progress in this area.
- Learning my number bonds/times tables every day so that my number recall is fluent.
- Completing my home learning with effort, interest and pride in my presentation.

In order to build on the knowledge and skills taught at school, it is imperative that parent and carers commit time to discussing and learning with their child at home. Little and often is key to success with home learning and a focus on daily reading, spelling and number fluency (number bonds, multiplication tables) will really secure and enhance your child's progress.

***Fierté Five**

1. Every child will experience visiting a contrasting location during their school life, as well as a residential opportunity.
2. Every child will be involved in a wide scale, communal experience e.g. singing, performing or participating in a national arena e.g. Young Voices.
3. Every child will visit a cultural or religious place to deepen their appreciation of other cultures, religions and beliefs.
4. Every child will experience learning that is hands on, outdoors and fosters curiosity and a love of nature and the natural world.
5. Every child will experience a wide range of school trips including: museums, libraries, historic sites and local amenities.

Summary of Home Learning Approach



- Continue to set home learning on a Friday.
- Hand in on a Thursday.

Activity/Frequency	Year Group	Time	Evidence	Marking/Rewards
Daily reading	Rec Y1-Y6	5-10 minutes	Recorded daily in reading record book. (This can be completed by an adult or for older children by themselves and initialled by parent).	1 positive point per entry and total to be recorded each week in reading log. Monitors in each class to be responsible for ticking off children who have read each night. (Consistent stamp to reward and positive points)
Daily spellings/phonics	Rec Y1-Y6	5 minutes	Record in spelling log book.	5 House point rewards for bringing in completed log each week. (Spelling sticker to reward).
Daily mental maths/multiplication tables	Y1-Y6	5 minutes	Websites or self -set questions.	Positive point rewards.
<u>Mathematics</u> My maths (Computer based maths learning). Provide children with ideas to apply their learning from the week to practical activities in the home/outdoor environment.	Y1-Y6	Weekly activity	On-line reporting of completion/accuracy	5 House point rewards for completing My Maths.

English Week 1: Comprehension Week 2: Reading focus activity eg: reading a passage with expression to recite/book review/recite a poem. Week 3: Grammar activity. Week 4: Handwriting	Y1-Y6	Weekly activity	Recorded in green home learning book.	Varied approach to marking eg: Self Peer Teacher Answers home. . Teacher to review. Award positive points.
Curriculum Nursery/Year R – Curriculum overview to select from. Y1-6 Cornerstone Home learning choices. Once at least four elements from the menu have been completed, children can complete 2 personal interest learning projects or continue to use the cornerstone ideas.	Nursery/ Rec Y1-6	Child choice over a 7 week topic.	Project work	Stickers to be added to the project work to show it has been seen/appreciated by the teacher. Open classroom at the end of each topic; each class to set out home learning in class and pair up with a different class to share home learning with each other. Parents also invited in from 3pm that afternoon to see the home learning on the table top display. Start from term 4. Whole school display of inspiring home learning to be created each topic.
Year Six – SATs specific revision using revision guide		One activity set to be returned the next day.	In revision guide	Self/peer marked back in class.

Other rewards – to be consistent across the school.

- Praise Pad reward to be sent home from the class teacher each week for 1 boy/girl to celebrate home learning completion.
- End of Curriculum term – Star home learning certificates to be awarded by the class teacher for all children who have completed their home learning regularly.
- Reading milestones/rewards.