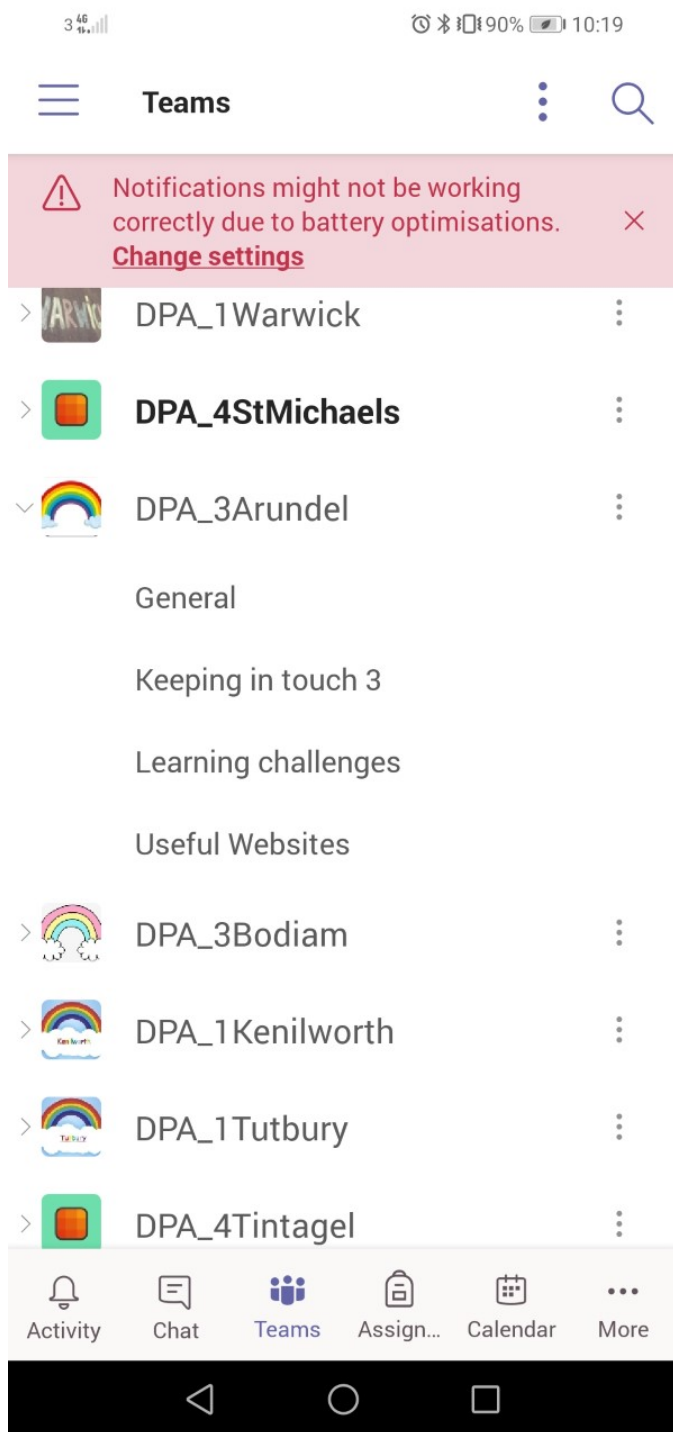
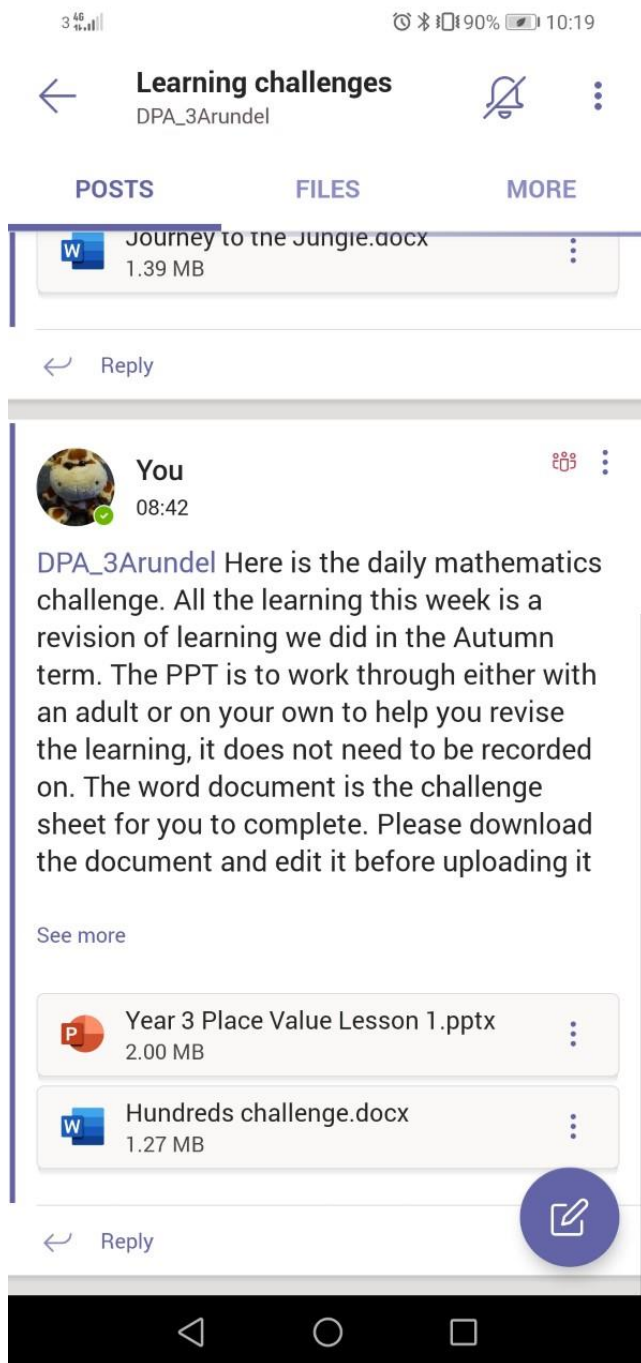


To download and edit documents on an Android mobile device



Go to the main teams page and click the channel you want to go in (Learning challenges)



That will take you to this page with the posts.

Click files at the top.

3:46

90% 10:19



Learning challenges

DPA_3Arundel



POSTS

FILES

MORE



Mathematics

Modified by Rebecca Nicholson on 07/06/2020



English

Modified by Rebecca Nicholson on 07/06/2020



That should take you to the main files page.

3:45

90% 10:19



Learning challenges

DPA_3Arundel



POSTS

FILES

MORE

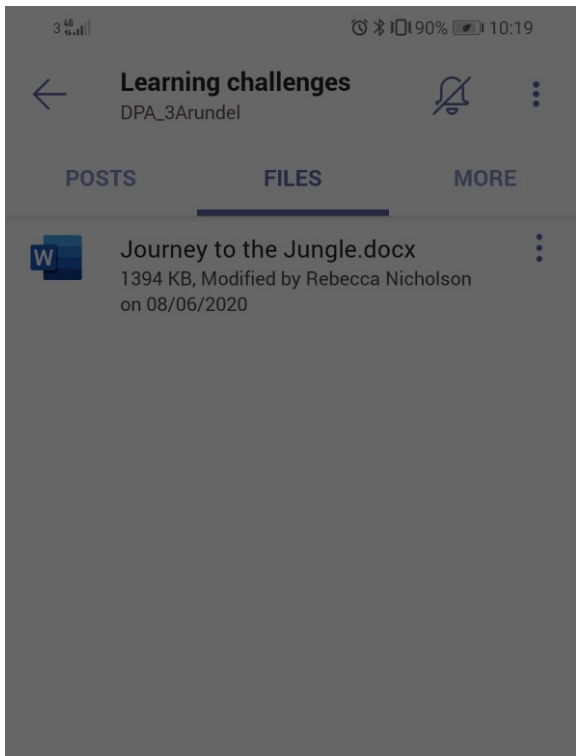


Journey to the Jungle.docx





1394 KB, Modified by Rebecca Nicholson
on 08/06/2020



Open the folder you wish to look at, and see the files.

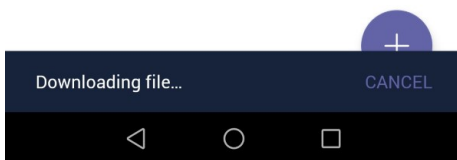


Journey to the Jungle.docx

-  Open
-  Download
-  Share
-  Open in app

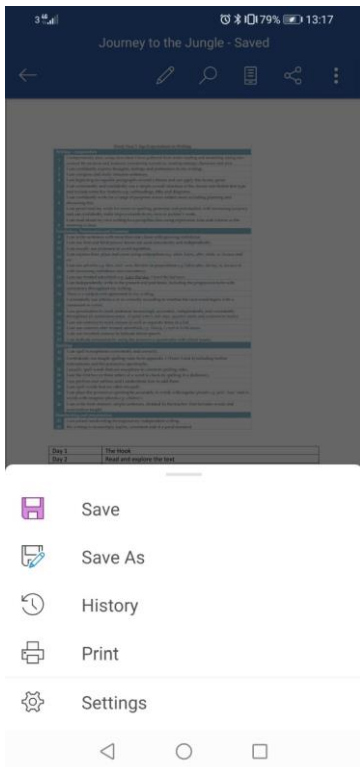


Click the three dots next to the document and this menu will appear. Choose download.

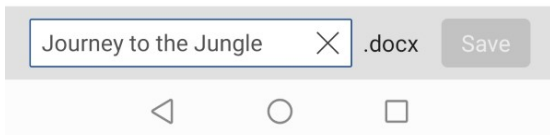
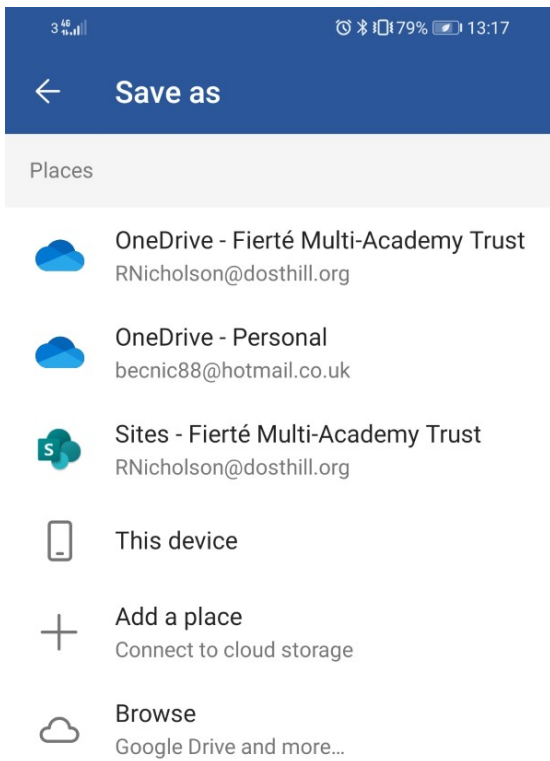


This message will appear while the file is downloading.

You can also choose to open in app

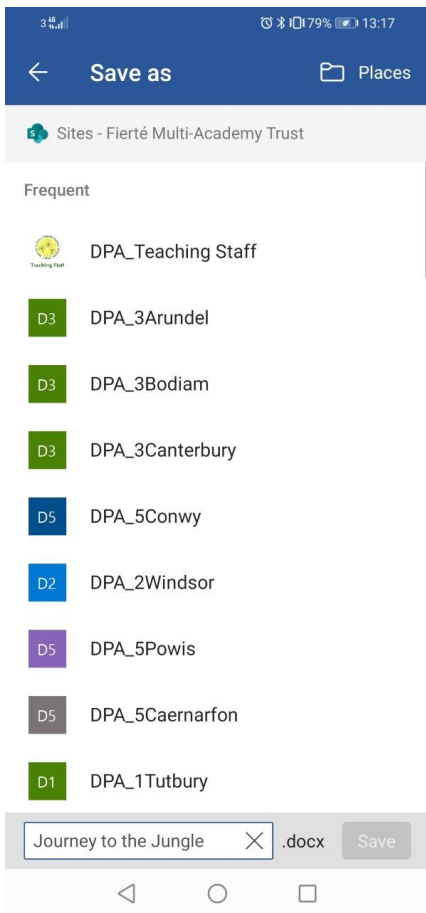


When you open in app – click the three dots and select save as from the menu.

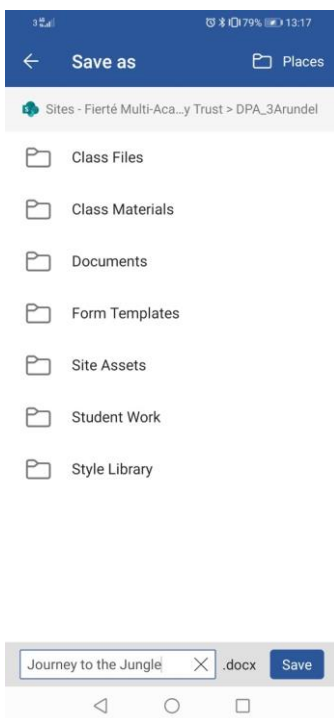


Choose where you would like to save it. You can automatically save it Teams page (details below) or you can save it to your own device to upload later.

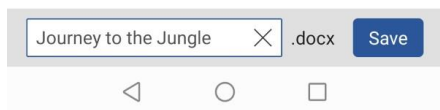
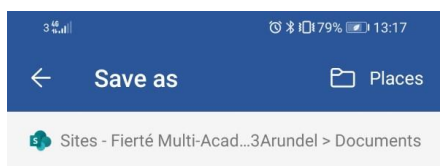
Saving to sites



Choose your class team folder.



Then select documents



Select general and from there you should be able to select your own folder to save into.

To edit the document go back to word and edit in word.

- I can proof read my work for errors in spelling, grammar and punctuation with increasing accuracy and can confidently make improvements to my own or partner's work.
- I can read aloud my own writing to a group/class using expression, tone and volume so the meaning is clear.
- Using punctuation and grammar**
- I can write sentences with more than one clause with growing confidence.
- I can use first and third person forms can read consistently and independently.
- I can usefully use pronouns to avoid repetition.
- I can separate items placed and use using conjunctions e.g. when, before, after, while, so, because and yet.
- I can use adverbs e.g. then, next, soon, then/so or prepositions e.g. before/after, during, in, because of with increasing confidence and consistency.
- I can use fronted adverbials e.g. Later that day, I went to the fair once.
- I can independently write in the present and past tense, including the progressive form with consistency throughout my writing.
- There is a subject-verb agreement in my writing.
- I consistently use articles a or an correctly according to whether the next word begins with a consonant or vowel.
- I use punctuation to mark sentences in meaning accurately, independently and consistently throughout all curriculum areas. Capital letters, full stops, question marks and exclamation marks.
- I can use commas to mark clauses as well as separate items in a list.
- I can use commas after fronted adverbials e.g. Monday, I went to the fair.
- I can use inverted commas to indicate direct speech.
- I can include preposives by using the prepositive adjective with plural nouns.
- Spelling**
- I can spell homophones consistently and correctly.
- I can identify and target spelling rules from Appendix 1 (Years 3 and 4) including further homophones and the prepositive adjective.
- I usually spell words that are exceptions to common spelling rules.
- I use the first two or three letters of a word to check its spelling in a dictionary.
- I can proof-read and edit my work and understand how to add them.
- I can spell words that are often misspelt.
- I can place the prepositive adjective accurately in words with regular plurals e.g. girl's, legs' and in words with irregular plurals e.g. children's.
- I can write down necessary simple sentences, dictated by the teacher, that include words and punctuation marks.
- Independent presentation**
- I can read handwriting throughout my independent writing.
- My writing is increasingly legible, consistent and of a good standard.

Day 1	The Hook
Day 2	Read and explore the text

B *I* U A

A mobile keyboard interface showing a back arrow, a search icon, a GIF icon, a clipboard icon, a settings gear icon, and a microphone icon. Below these are rows of keys: Q W E R T Y U I O P, A S D F G H J K L, Z X C V B N M, and a numeric keypad with symbols, a smiley face, a period, and a return key.