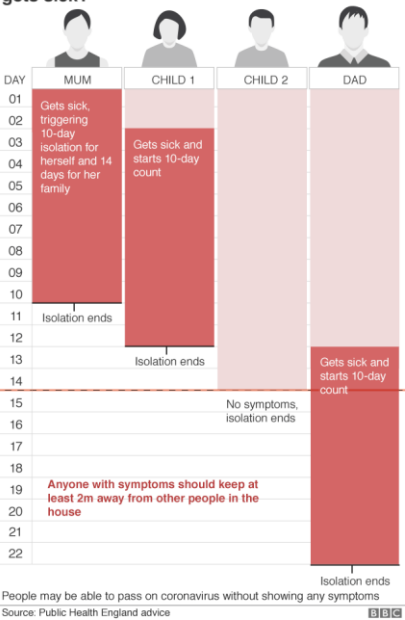
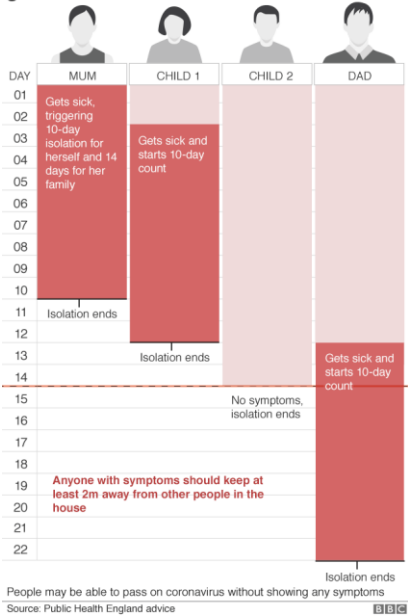


What to do if.....	Action Needed	Return to school when....	School actions
<p>Child has one of these three symptoms</p> <ol style="list-style-type: none"> 1. New and persistent cough 2. High temperature 3. Loss of, or change in their normal sense of taste or smell 	<p>DO NOT COME TO SCHOOL</p> <p>Contact school to inform us by 8am.</p> <p>Arrange to have a test by calling 119 or visiting the NHS website.</p> <p>The whole household self-isolate until you have had the results of your test.</p>	<p>...the test comes back negative</p> <p>What happens if someone in your family gets sick?</p> 	<p>School will offer learning on Teams from 11:30am and a timetable should be followed.</p> <p>9 -9:30: Daily exercise (e.g. Joe Wicks)</p> <p>9:30-10:00: Spellings; common exception words for your year group.</p> <p>Use the strategy sheet to practise your spellings in different ways.</p> <p>These can be found in the documents area of your class teams or Tapestry.</p> <p>10 -10:15: Break</p> <p>10:15- 11:00: TT Rockstars or Numbots</p> <p>11-11:30: Home reading (Book banded book or reading for pleasure)</p> <p>11:30-12:15: Grammar (KS2) or Phonics (Early Years and KS1)</p> <p>12:15-1:15: Lunch</p> <p>1:15- 2:15: Maths</p> <p>2:15- 3:15: Curriculum based learning linked to topic.</p>
<p>Child tests positive for COVID 19</p>	<p>DO NOT COME TO SCHOOL</p> <p>Contact school to inform us</p> <p>Agree an earliest date for possible return.</p>	<p>...they feel better. They can return after 10 days even if they still have a cough or change/loss of smell as these symptoms can</p>	<p>School works with local health protection team, identify those who have been in close contact with the student:</p>





	<p>Minimum of 10 days.</p> <p>Self-isolate the whole household for 14 days</p> <p>If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10-day isolation period from the day they develop symptoms.</p>	<p>last for several weeks.</p>	<p>Close contact means:</p> <ul style="list-style-type: none"> *direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin) *proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual *travelling in a small vehicle, like a car, with an infected person <p>These people should self-isolate for 14 days since they were last in close contact with that person</p> <p>Household members of those sent home do not need to self-isolate, unless the person who was sent home develops symptoms.</p> <p>They should get a test if they show symptoms.</p> <p>If the test shows negative they should still isolate for 14 days.</p> <p>School will offer learning on Teams from 11:30am and a timetable should be followed (see above).</p>
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<p>My child is ill with symptoms not linked to COVID-19</p>	<p>FOLLOW USUAL SCHOOL ABSENCE PROCEDURE</p>	<p>If the absence is due to sickness or diarrhea, children can return after 48 hrs following the last bout of sickness</p>	
<p>Someone in my household has COVID-19 symptoms</p>	<p>DO NOT COME TO SCHOOL</p> <p>Contact school</p> <p>Self-isolate the whole household for 14 days</p> <p>Household member to get tested.</p> <p>INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTS</p>	<p>...the test comes back negative for the member of the household</p> <p>What happens if someone in your family gets sick?</p> 	<p>School will offer learning on Teams or Tapestry from 11:30am and a timetable should be followed.</p> <p>9 -9:30: Daily exercise (e.g. Joe Wicks)</p> <p>9:30-10:00: Spellings; common exception words for your year group.</p> <p>Use the strategy sheet to practise your spellings in different ways.</p> <p>These can be found in the documents area of your class teams or Tapestry.</p> <p>10 -10:15: Break</p> <p>10:15- 11:00: TT Rockstars or Numbots</p> <p>11-11:30: Home reading (Book banded book or reading for pleasure)</p> <p>11:30-12:15: Grammar (KS2) or Phonics (Early Years and KS1)</p> <p>12:15-1:15: Lunch</p> <p>1:15- 2:15: Maths</p> <p>2:15- 3:15: Curriculum based learning linked to topic.</p>
<p>Someone in my household tests positive for COVID-19</p>	<p>DO NOT COME TO SCHOOL</p> <p>Contact school</p>	<p>...the child has completed the correct number of days of</p>	<p>School will offer learning on Teams from 11:30am and a timetable should be</p>

	<p>Agree an earliest date for possible return. Minimum of 14 days</p> <p>If your child starts to have COVID-19 symptoms they should isolate for another 10 days from when the symptoms started. Contact school again to agree a date for possible return.</p>	isolation	<p>followed.</p> <p>9 -9:30: Daily exercise (e.g. Joe Wicks)</p> <p>9:30-10:00: Spellings; common exception words for your year group.</p> <p>Use the strategy sheet to practise your spellings in different ways.</p> <p>These can be found in the documents area of your class teams or Tapestry.</p> <p>10 -10:15: Break</p> <p>10:15- 11.00: TT Rockstars or Numbots</p> <p>11-11:30: Home reading (Book banded book or reading for pleasure)</p> <p>11:30-12:15: Grammar (KS2) or Phonics (Early Years and KS1)</p> <p>12:15-1:15: Lunch</p> <p>1:15- 2:15: Maths</p> <p>2:15- 3:15: Curriculum based learning linked to topic.</p>
<p>NHS track and trace has identified my child has been in close contact with someone with symptoms of confirmed COVID-19</p>	<p>DO NOT COME TO SCHOOL</p> <p>Contact school</p> <p>Agree an earliest date for possible return. Minimum of 14 days</p> <p>If they develop symptoms they must get a test.</p> <p>If the test delivers a negative result they must still</p>	<p>...the child has completed 14 days of isolation</p>	<p>School will offer learning on Teams from 11:30am and a timetable should be followed.</p> <p>9 -9:30: Daily exercise (e.g. Joe Wicks)</p> <p>9:30-10:00: Spellings; common exception words for your year group.</p>

	<p>isolate for the remainder of the 14 days.</p>		<p>Use the strategy sheet to practise your spellings in different ways.</p> <p>These can be found in the documents area of your class teams or Tapestry.</p> <p>10 -10:15: Break</p> <p>10:15- 11.00: TT Rockstars or Numbots</p> <p>11-11:30: Home reading (Book banded book or reading for pleasure)</p> <p>11:30-12:15: Grammar (KS2) or Phonics (Early Years and KS1)</p> <p>12:15-1:15: Lunch</p> <p>1:15- 2:15: Maths</p> <p>2:15- 3:15: Curriculum based learning linked to topic.</p>
<p>My child's bubble is not in school due to a COVID-19 outbreak</p>	<p>DO NOT COME TO SCHOOL</p> <p>At home, support your child with remote education provided by the school</p> <p>Your child will isolate for 14 days.</p> <p>If they develop symptoms they must get a test.</p> <p>If the test delivers a negative result they must still isolate for the remainder of the 14 days.</p>	<p>...school will inform you when the bubble will return to school.</p>	<p>School will provide learning for the first day of closure on Teams similar to that of the self-isolating absence.</p> <p>From day 2, learning will be set live with the class teacher monitoring on Teams.</p> <p>9 – 9:30 – Daily exercise (e.g. Joe Wicks)</p> <p>9:30 – 10:30 – Maths (pre-recorded video available daily)</p> <p>10:30 – 10:45 – Break</p> <p>10:45 – 11:30 – English (pre-recorded video available daily)</p>

			<p>11:30 – 12:00 – Grammar (KS2) or Phonics (Early Years and KS1)</p> <p>12 – 1pm – Lunch (Staff will not be available for chat during this time)</p> <p>1pm – 1:30pm – Daily reading</p> <p>1:30pm – 3pm – Curriculum based learning linked to topic (One pre recorded video will be available for the week)</p>
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Symptoms	Coronavirus Symptoms range from mild to severe	Cold Gradual onset of symptoms	Flu Rapid onset of symptoms
 Fever (37.8°C or above)	Common	Rare	Common
 Fatigue	Sometimes	Sometimes	Common
 Cough	Common (usually dry)	Mild	Common (usually dry)
 Sneezing	No	Common	No
 Aches and pains	Sometimes	Common	Common
 Runny or stuffy nose	Rare	Common	Sometimes
 Sore throat	Sometimes	Common	Sometimes
 Diarrhea	Rare	No	Sometimes (for children)
 Headaches	Sometimes	Rare	Common
 Shortness of breath	Sometimes	No	No

Sources: World Health Organization, Centers for Disease Control and Prevention