Reading Vipers

**V**ocabulary
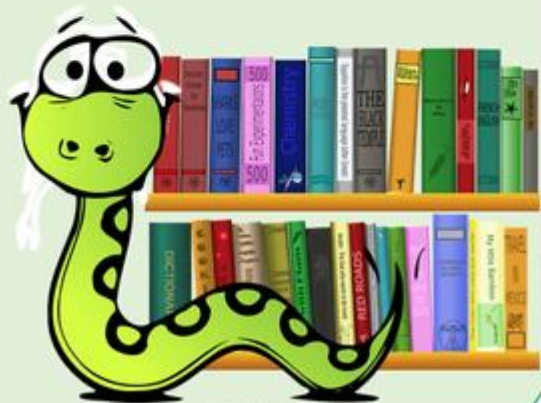**I**nfer
**P**redict
**E**xplain
**R**etrieve
**S**equence or Summarise

## Vocabulary

Look in the paragraph; find and copy one word/phrase meaning/that shows that/that tells you that/that suggests that……………………?

Give the meaning of the word ……………….in the sentence?

What does a particular word/phrase **suggest** about a person/setting?

What word (from choice) most closely matches the word …?

What does *word/phrase* mean?

## Infer

From the paragraph starting/page… ….**how do you know/what evidence is there/how can you tell** that/**why did** a character felt /is a particular adjective? (Give 1/2 reasons)

What **impressions** do you get of a setting/a person from a paragraph?

What does a particular paragraph/description **suggest/infer** about a person/setting?

Look at the line…../paragraph…Why did someone do /feel something?

Why is somewhere an adjective/noun phrase?

What evidence in the text is there that a character felt /is…..adjective ?

What can you **infer** about a setting/character from one paragraph?

According to the text, how did………/why ………………?

Decide if the following statements are fact or opinion?

## Predict

Do you think that someone will do/act differently in the future?

What does this paragraph suggest will happen next? What makes you think this?

Do you think….will happen? Yes, no or maybe? Explain your answer using evidence from the text

## Explain

Draw lines to match each part of the story with the correct quotation from the text eg Lesson, Action, Setting, etc

Give **two** impressions that a particular phrase gives?

In what ways are 2 characters/settings the same/different?

The mood of a character changes throughout the text. Find words or phrases that show this

## Retrieve

What 1/2/3 things **are you told** about a setting/character from one paragraph?

Using information from the text, decide if the following **statements** are true or false?

Give 2 reasons why……………………?

What was revealed at the end of the story?

Using information from the text, decide if the following **statements** are true or false?

## Summarise

Below are some summaries of different paragraphs from this text. Number them 1 – ……   to show the order in which they appear in the text.

Which of the following would be the most suitable summary of the whole text/paragraph?

# Year 5 Greater Depth/Higher than Expected Questioning

## Vocabulary

- Find and copy questions
- Questions involving more complex vocabulary and in particular around the meaning of phrases such as idioms/figurative language

*Also the greater depth student will be able to use meaning seeking strategies to work out the meaning of unknown words/phrases: What do you think (the unknown word) means and why?*

## Infer

Explanations are detailed using evidence from the text **(The 2 or 3 mark questions)** For example

- What does a paragraph tell you about a character/setting? Explain 2 features giving evidence from the text.
- How is someone/something made to seem an adjective? Explain 2 ways giving evidence from the text.
- What evidence in the text that something/someone is an adjective. Give 2 examples

## Predict

- Giving evidence (from the text) for your predictions
  Eg What will happen next? Do you think that someone will do/act differently in the future? **Explain your choice fully using evidence from the text**

## Explain

- Identify when a character's mood/feelings change in the text as a whole? Give evidence from the text to justify your answer
- Explain (using evidence from the text) how someone's character/a setting may appeal to readers
- Give **two** impressions that a particular phrase gives *Eg they crossed the glassy surface of the lake. Give **two impressions** this gives you of the water.*
- What particular words or phrases has the writer used to create a mood eg sad, cold, relaxed etc?
- When comparing, give evidence from the text to justify your answers. Eg Out of a choice of 2 or 3, which character is ………braver/stronger etc……….? Give evidence from the text to justify your answers

## Retrieve

- What 2/3 (rather than one) things are you told about a character or a setting
- Questions which require you to look across a page or the whole text
- Use a synonym instead of the word in the text
  Eg Text: *She will be surprised thought Handa as she set off for Akeyo's village*
  *Where did Handa set off for?*
  *GDS Where did Handa leave for?*

## Summarise

Summarise the whole text rather than a single paragraph

For example: Which of the following/what would be the most suitable summary of the whole text and why?