Reading Vipers

Vocabulary
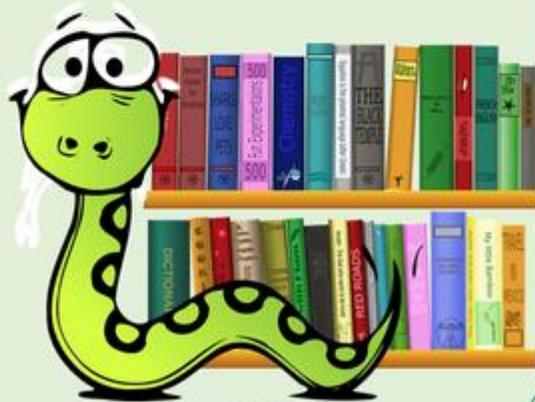**I**nfer
Predict
Explain
Retrieve
Sequence or Summarise

Vocabulary

Which word in the text describes what xxx is like?

Find and copy one/two words which describe/means?

In the sentence the word xxx is closest in meaning to (examples given)

Give the meaning of the word ………………..in the sentence?

What does *word/phrase* mean?

Infer

How do you know that xxx was excited?

How did xxx feel when …something happened?

What **impressions** do you get of a setting/a person from a paragraph?

What does a particular paragraph **suggest/infer** about a person/setting?

Why did…..something happen?

Why did…someone do something?

What evidence in the text is there that a character felt /is…..adjective ?

Predict

How do you think this story will develop? What are your reasons from the text?

Do you think that someone will do/act differently in the future?

Explain

How does the title encourage you to read on?

In what ways do the illustrations support the text?

What does the word x tell you about y?

What effect has the author created by writing a particular line this way? The writer uses words like xxx. How does this make you feel?

(Comparing two texts)Which text is better and why?

Describe different character's reactions to the same event

In what ways are 2 characters/settings the same/different?

Retrieve

Retrieval Questions:-

What, Who, Where, When, Why?, How much/many?

Using information from the text, decide if the following statements are true or false?

Summarise

What happened before or after something?………

Number the sentences below from 1 to 4 to show the order they happen in the story

Which of the following would be the most suitable summary of the whole text/paragraph?

Year 4 Greater Depth/Higher than Expected Questioning

Vocabulary

- Find and copy questions
- Questions involving more complex vocabulary and in particular around the meaning of phrases such as idioms/figurative language

Also the greater depth student will be able to use meaning seeking strategies to work out the meaning of unknown words/phrases: What do you think (the unknown word) means and why?

Infer

Explanations are detailed using evidence from the text **(The 2 or 3 mark questions)** For example

- What does a paragraph tell you about a character/setting? Explain 2 features giving evidence from the text.
- How is someone/something made to seem an adjective? Explain 2 ways giving evidence from the text.
- What evidence in the text that something/someone is an adjective. Give 2 examples

Predict

- Giving evidence (from the text) for your predictions
  Eg What will happen next? Do you think that someone will do/act differently in the future? **Explain your choice fully using evidence from the text**

Explain

- Identify when a character's mood/feelings change in the text as a whole? Give evidence from the text to justify your answer
- Explain (using evidence from the text) how someone's character/a setting may appeal to readers
- Give **two** impressions that a particular phrase gives *Eg they crossed the glassy surface of the lake.* Give **two impressions** this gives you of the water.
- What particular words or phrases has the writer used to create a mood eg sad, cold, relaxed etc?
- When comparing, give evidence from the text to justify your answers. Eg Out of a choice of 2 or 3, which character is ………braver/stronger etc……….? Give evidence from the text to justify your answers

Retrieve

- What 2/3 (rather than one) things are you told about a character or a setting
- Questions which require you to look across a page or the whole text
- Use a synonym instead of the word in the text
  Eg Text: *She will be surprised thought Handa as she set off for Akeyo's village*
  Where did Handa set off for?
  GDS Where did Handa leave for?

Summarise

Summarise the whole text rather than a single paragraph

For example: Which of the following/what would be the most suitable summary of the whole text and why?