

Reading Vipers

Vocabulary

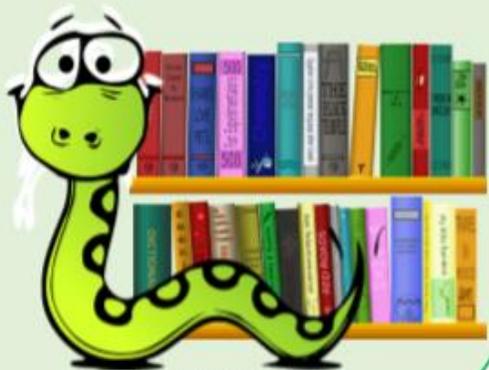
Infer

Predict

Explain

Retrieve

Sequence



YEAR 2 - READING VIPER QUESTIONS

Vocabulary

What does the word xxx mean in the text?

Which word in the text tells you how xxx was feeling?

Find and copy one word which means.....

Which word means the same as.....?

.....*phrase*..... This means that.....*multiple choice*..?

Infer

Which words make you think that a person is?

How can you tell that ...?

How do you think someone is feeling/felt at a point in the story? Why did he feel that way?

Why did something happen?

Why did someone do something?

Why did someone think something?

Why did someone describe something as?

The story shows that someone is*choice of adjective*?

Predict

From the cover/title, what do you think will happen in this story?

What will happen next? What are the clues?

What do you think a character is likely say at the end of the story?

Explain

Who is your favourite character? Why?

Would you like to live in this setting? Why/why not?

Is there anything you would change about this story?

Do you like this text? What do you like about it?

Retrieval

What, Who, Where, When, Why?, How much/many?

Explain why someone did something?

Which of the statements are true and false?

Sequence

What happens first in the story?

Sequence these sentences from the story

Number the sentences to show the order they happen in the story

What happened before or after something?.....

Year 2 Greater Depth/Higher than Expected Questioning

Vocabulary

- Find and copy questions
- Questions involving more complex vocabulary and in particular around the meaning of phrases such as idioms/figurative language

Also the greater depth student will be able to use meaning seeking strategies to work out the meaning of unknown words/phrases: *What do you think (the unknown word) means and why?*

Infer

Explanations are detailed using evidence from the text **(The 2 or 3 mark questions)** For example

- What does a paragraph tell you about a character/setting? Explain 2 features giving evidence from the text.
- How is someone/something made to seem an adjective? Explain 2 ways giving evidence from the text.
- What evidence in the text that something/someone is an adjective. Give 2 examples

Predict

- Giving evidence (from the text) for your predictions
Eg What will happen next? Do you think that someone will do/act differently in the future? **Explain your choice fully using evidence from the text**

Explain

- Identify when a character's mood/feelings change in the text as a whole? Give evidence from the text to justify your answer
- Explain (using evidence from the text) how someone's character/a setting may appeal to readers
- Give **two** impressions that a particular phrase gives Eg *they crossed the glassy surface of the lake. Give two impressions this gives you of the water.*
- What particular words or phrases has the writer used to create a mood eg sad, cold, relaxed etc?
- When comparing, give evidence from the text to justify your answers. Eg Out of a choice of 2 or 3, which character isbraver/stronger etc.....? Give evidence from the text to justify your answers

Retrieve

- What 2/3 (rather than one) things are you told about a character or a setting
- Questions which require you to look across a page or the whole text
- Use a synonym instead of the word in the text
Eg Text: *She will be surprised thought Handa as she set off for Akeyo's village*
Where did Handa set off for?
GDS Where did Handa leave for?

Summarise

Summarise the whole text rather than a single paragraph

For example: Which of the following/what would be the most suitable summary of the whole text and why?