

**The teachers:**

- We will provide a weekly phonic related (KS1) or book banded (KS2) weekly home reading book.
- We will teach decoding, fluency and comprehension skills.
- We will ensure children read from a range of genres: narrative, non-fiction and poetry.
- We will develop children's comprehension about a text using the VIPERS reading skills.
- We will listen to children read regularly aloud and promote a love of reading.
- We will provide opportunities for children apply their reading skills across the Curriculum.
- Read a daily class text.

**The Parents:**

- I will listen to my child read daily and ask questions using the VIPERS question stems: <https://www.dosthill.org/page/?title=Reading&pid=33>
- I will sign and comment in my child's reading diary at least three times per week.
- I will ensure my child's reading diary and book is in school daily.
- I will support and ensure that my child completes their reading home learning: Phonics (KS1) and Reading Eggs comprehension (Y2-6).
- I will read regularly to my child.

**The children:**

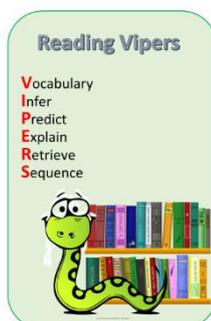
- I will bring my diary and home reading book to school every day.
- I will read my home reading book at least three times per week at home.
- I will look after my home reading book.
- I will complete my reading 'Home learning' set on Reading Eggs (Y2-6) or Phonic Learning (Reception-Year 1).
- I will change my reading book at least once a week (if appropriate in KS2).



If I read every day - I will be awarded bonus Dojo points.



**Key Stage One**



**Key Stage Two**



## Why is reading so important?

Nothing is more important in education than ensuring that every child can read well. Pupils who can read are overwhelmingly more likely to succeed at school, achieve good qualifications, and subsequently enjoy a fulfilling and rewarding career. Those who cannot will find themselves at constant disadvantage. (Nick Gibb MP)

## What happens if I do not read and sign my diary at least three times per week?

Parent to read, comment and sign their child's reading diary.

(At least three times per week)



**Step 1:** Teacher reminder.

**Step 2:** Text message sent home.

**Step 3:** Phone call home.

## 7 Top Tips to Support Reading at Home:

- 1 Concentrate on reading quality (it isn't all about reading lots!)**  


Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
- 2 Ask your child lots of questions**  


All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read**  


If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
- 4 Ask your child to summarise what they have read**  


When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
- 5 Ask your child to write about what they have read**  


Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
- 6 Read and discuss reading with friends or family**  


Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
- 7 Maintain the motivation to read**  


Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'