



Dosthill Primary Academy

Risk Assessment and Issue Mitigation January 2022 based on: Schools Covid 19 Operational Guidance

The Fierté Trust and Dosthill Primary Academy, follow the Government Guidance:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance>

This guidance explains the actions school leaders should take to reduce the risk of transmission of coronavirus (COVID-19) in their school. This includes public health advice, endorsed by Public Health England (PHE).

The main message:

“The government continues to manage the risk of serious illness from the spread of the virus. Step 4 marked a new phase in the government’s response to the pandemic, moving away from stringent restrictions on everyone’s day-to-day lives, towards advising people on how to protect themselves and others, alongside targeted interventions to reduce risk. As COVID-19 becomes a virus that we learn to live with, there is now an imperative to reduce the disruption to children and young people’s education - particularly given that the direct clinical risks to children are extremely low, and every adult has been offered a first vaccine and the opportunity for 2 doses by mid-September. Our priority is for you to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health.”

Attendance

- School attendance is mandatory for all pupils of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school.
- Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by PHE or the DHSC they should be recorded as code X (not attending in circumstances related to coronavirus). Where they are unable to attend because they have a confirmed case of COVID-19 they should be recorded as code I (illness).
- For pupils abroad who are unable to return, code X is unlikely to apply. In some specific cases, code Y (unable to attend due to exceptional circumstances) will apply. Further guidance about the use of codes is provided in the [school attendance guidance](#).

NB: Also see “Educational Outbreak Management Plan (revised January 2022)

School Operations

What are the Hazards	Who might be harmed/ affected?	What are you doing to control the risks	Further actions to control the risks	Who needs to carry out the action?	When is the action needed by?
Infection from Coronavirus (Infection Control)	Children Staff Parents/ Carers Visitors On-site construction / building staff	<p>You should:</p> <ol style="list-style-type: none"> 1. Ensure good hygiene for everyone. 2. Maintain appropriate cleaning regimes. 3. Keep occupied spaces well ventilated. (NB: CO₂ Monitors will support this) 4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19 including Omicron Variant and close contacts (including vaccinated/non vaccinated people) <p>1. <u>Ensure good hygiene for everyone</u></p> <ul style="list-style-type: none"> ● Hand hygiene <ul style="list-style-type: none"> ▪ Frequent and thorough hand cleaning will remain part of regular practice across the school day. ▪ Staff will continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser. ▪ Staff will also practice the same routines. ● Respiratory hygiene - “Catch it, bin it, kill it” for sneezes and coughs. <ul style="list-style-type: none"> ▪ Tissues/tissue paper will be available in all areas. ▪ Children will be encouraged to use hand or crook of elbow/arm when coughing. ● Use of personal protective equipment (PPE) - Most staff in schools will not require PPE beyond what they would normally need for their work. Staff may wear PPE when caring for someone with symptoms of COVID-19 which will be dependent on how much contact is made with the person who is symptomatic. Guidance states: <ul style="list-style-type: none"> ▪ A face mask should be worn if you are in face-to-face contact. ▪ If physical contact is necessary, then gloves, an apron 	<p>*Everyone should wash their hands on: arrival at school, before and after eating, before and after playtime/lunchtime before and after using shared resources/taking part in other activities eg: music, ICT, outdoor PE.</p> <p>*Assemblies/frequent reminders for children, newsletters/parent mails for parents and briefings for staff to remind everyone of the Systems of Control.</p> <p>*Frequent reminders to parents, staff to check for symptoms so that anyone attending school refrains to do so if displaying symptoms.</p> <p>*Children who are unwell will have their temperature checked. If displaying any symptoms they will wait in the medical and parents/carers will be collected.</p>	SLT All staff Parents/carers Children	Sept 1 st 2021 ongoing (Continue January 2022)

		<p>and a face mask should be worn.</p> <ul style="list-style-type: none"> ▪ Wear eye protection if a risk assessment determines that there is a risk of fluids entering the eye, for example, from coughing, spitting or vomiting. <p>2. Maintain appropriate cleaning regimes</p> <ul style="list-style-type: none"> • Cleaning across the school will take place during and after school. • Toilets/sinks/taps, light switches/handles in all areas will be cleaned regularly throughout the day and after school. • Frequent cleaning of regularly touched surfaces (antibacterial cleaning product and cloths available in all areas) throughout the day. • Standard products such as detergents (Sumabac; bleach; Fabulosa/dettol - disinfectant sprays). • Tables/chairs in the hall will be cleaned after/in between use at lunchtime and will also be cleaned after any use in the day. • Shared rooms such as toilets, school hall, ICT suite, staff room will be cleaned more regularly throughout the day. <p>3. Keep occupied spaces well ventilated</p> <ul style="list-style-type: none"> • Ensure rooms, hall, shared staffroom and corridors are well ventilated whilst a comfortable teaching environment is maintained (NB: If temperatures are low, doors and windows may be kept ajar rather than fully open) • Particular consideration will be given when holding events where visitors such as parents are on site, for example, school plays for proper ventilation through open doors/windows • Mechanical ventilation (i.e. air conditioning unit) should be adjusted to increase the ventilation rate wherever possible as it is an exterior feed system (i.e. only fresh outside air is circulated) and should also be supplemented by an outdoor air supply (i.e. keep the door open) • External windows to be opened (or ajar) to improve natural ventilation, and in addition, open internal doors to assist with creating a throughput of air. • Ensure CO₂ Monitors are charged and operational daily across the school to support visual checks on ventilation needs 	<p>*Additional 45 hours cleaning per week to be timetabled (1 cleaner to start after breakfast club 9am to clean toilets/equipment and 2nd additional cleaner to start at 10am)</p> <p>Ventilation</p> <p>*Opening high level windows in preference to low level to reduce draughts</p> <p>*increasing the ventilation while spaces are unoccupied (for example, between classes, during break and lunch, when a room is unused).</p> <p>*Teachers and lunch time staff to open windows and doors more widely during play/lunch times.</p> <p>*Heating to be used as necessary to ensure comfort levels are maintained particularly in occupied space.</p> <p>*Staff/visitors displaying symptoms should not come in to work.</p> <p>The main symptoms of coronavirus (COVID-19) are:</p> <p>a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)</p>	<p>EHT, BH, VD - DG</p>	
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Risks from asymptomatic cases		<p>Asymptomatic testing</p> <ul style="list-style-type: none"> Staff should undertake twice weekly home LFD tests <p>Confirmatory PCR tests</p> <ul style="list-style-type: none"> Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. They will also need to get a free PCR test to check if they have COVID-19. Whilst awaiting the PCR result, the individual should continue to self-isolate. If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil/staff member can return to school, as long as the individual doesn't have COVID-19 symptoms. 	<p>If a staff member tests positive via a Lateral flow test; staff to remain at home until PCR test confirms results. (Staff to phone Ms Dagmar or Mrs S Burke by 7am to report absence).</p>	All Staff	Sept 1 st 2021 ongoing (Continue January 2022)
Other considerations					
Clinically Extremely Vulnerable children or staff		<ul style="list-style-type: none"> School workforce - Clinically extremely vulnerable (CEV) people are advised, as a minimum, to follow the same guidance as everyone else. All clinically extremely vulnerable (CEV) children should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend. 		CEV staff	Sept 1 st 2021 ongoing (Continue January 2022)
Visitors to site		<ul style="list-style-type: none"> The Premises Manager (BH) and Office Manager (VD) will ensure that key contractors are aware of the school's control measures and ways of working. Visitors will be asked to wash hands/sanitise on arrival and leaving school. Where possible, external contractors will be arranged outside of school hours. Face coverings are recommended for staff and visitors in corridors or communal areas. The government has reinstated the requirement to wear face coverings in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport. NB: Parents must wear face coverings when inside school building 		BH/VD	Sept 1 st 2021 ongoing (Continue January 2022)
Possible congestion at arrival and collection times (Infection Control)	Children Parents Staff	<ul style="list-style-type: none"> High Street Gate and Main Office Gate are to be used for collection and drop off to reduce the number of people in each around the school. Arrival – any gate between 8.40-8.50am. Children to be dropped off at gates. Staggered collection to support safe collection. Parent/carers to leave after arrival/collection to support distancing. Signage/markers to remain along fences to support distancing. 1+ metre markers in main entrance if parents/carers need to visit the school office. 		EHT, SLT, BH	Sept 1 st 2021 ongoing (Continue January 2022)

		<ul style="list-style-type: none"> • Children to enter at the school gates. (Due to dangers around High Street gate, parents to enter the playground at the end of the day. SLT member to ensure distancing is in place to support). • Class teachers will be visible on playground/near gate to collect the children safely. • Member of SLT/school team will be on gates to ensure processes are working well and monitored. 		
Loss of education if a child is isolating due to Covid 19 symptoms/ positive testing		<ul style="list-style-type: none"> • Remote education - Where there is a need for Remote Education, live streaming is the preferred method for providing this whenever possible. There should be regular feedback and checking in with pupils. • Remote education to be provided via Tapestry (Reception/Year one) and Teams for Year two to six. • Reasonable adjustments will be made so that pupils with special educational needs and disabilities (SEND) can successfully access remote education. 	Class teachers	Sept 1 st 2021 ongoing (Continue January 2022)