

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8,787
Total amount allocated for 2020/21	£21,010
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,582.62
Total amount allocated for 2021/22	£20,820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,402.62

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Current data not available – No swimming lessons allowed due to covid
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Current data not available – No swimming lessons allowed due to covid
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Current data not available – No swimming lessons allowed due to covid

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,000		Date Updated: 7/1/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %29
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To promote physical activity during times in the school day outside PE lessons 	<ul style="list-style-type: none"> - Staff training for lunchtime staff on how to lead and promote physical activity during this time - Purchase of lunchtime equipment that can be used in sports and games outside of PE lessons 		£6000	<ul style="list-style-type: none"> - Pupils will be able to talk about the physical opportunities they have at lunch and break times. - Staff will be seen to make use of sports equipment at lunchtime and overall behaviour will improve 	<ul style="list-style-type: none"> - Pupils to be trained as sports leaders to continue to lead sessions independently and then pass on their knowledge to the next year group
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%11

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff training during CPD sessions	School to run staff training sessions on the structure of a PE lesson and what things they should be covering.	£2500	Staff questionnaire to show improved confidence from the one undertaken in October 2021.	To continue to monitor staff skill and confidence and provide individual training and feedback when necessary.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Ensure the sports equipment is well stocked to allow different sports to take place - Make sure children have opportunities to access a range of different physical activities 	<ul style="list-style-type: none"> - Keep track of equipment levels and quality and order when necessary. - Use of external companies to offer alternate PE skills days, such as dance, archery etc 	<p>£5000</p>	<ul style="list-style-type: none"> - Pupils will be skilled in a number of different sporting activities and are able to create an enthusiasm for new things. 	<ul style="list-style-type: none"> - Continued partnerships with external companies to repeat workshops in following years
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Dosthill children to safely compete in competitive matches against other schools 	<ul style="list-style-type: none"> - To use local and academy links to arrange matches/tournaments in different sports 	£600	<ul style="list-style-type: none"> - Teams will have competed in matches and photos/trophies can be displayed ay school 	<ul style="list-style-type: none"> - Create annual events with others schools so that these matches can be easily arrange in future

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	